

Texas A&M International University

Graduation Candidate Survey Results for Calendar Year 2008

College of Arts and Sciences

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

				The General Education/core requirements were a valuable component to my education.					
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	3	0	1		0	4
			%	75.0%	.0%	25.0%		.0%	100.0%
		Art - All Level Certification	Count	3	0	0		0	3
			%	100.0%	.0%	.0%		.0%	100.0%
		Biology	Count	1	3	2		0	6
			%	16.7%	50.0%	33.3%		.0%	100.0%
		Communications	Count	6	3	1		1	11
			%	54.5%	27.3%	9.1%		9.1%	100.0%
		English	Count	8	5	1		0	14
			%	57.1%	35.7%	7.1%		.0%	100.0%
		History	Count	6	4	1		0	11
			%	54.5%	36.4%	9.1%		.0%	100.0%
		Mathematics	Count	7	4	0		0	11
			%	63.6%	36.4%	.0%		.0%	100.0%
		Music	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%
		Political Science	Count	4	4	0		1	9
			%	44.4%	44.4%	.0%		11.1%	100.0%
		Psychology	Count	19	10	3		1	33
			%	57.6%	30.3%	9.1%		3.0%	100.0%
Sociology	Count	4	2	0		0	6		
	%	66.7%	33.3%	.0%		.0%	100.0%		
Spanish	Count	0	7	1		0	8		
	%	.0%	87.5%	12.5%		.0%	100.0%		
Urban Studies	Count	0	0	1		0	1		
	%	.0%	.0%	100.0%		.0%	100.0%		
Total	Count	61	43	11		3	118		
	%	51.7%	36.4%	9.3%		2.5%	100.0%		
BAAS	Composite	Count	2	1				3	
		%	66.7%	33.3%				100.0%	
Total	Count	2	1				3		
	%	66.7%	33.3%				100.0%		
BM	Music	Count	5	6	2			13	
		%	38.5%	46.2%	15.4%			100.0%	
Total	Count	5	6	2			13		
	%	38.5%	46.2%	15.4%			100.0%		
BS	Biology	Count	5	6	1	1	1	14	
		%	35.7%	42.9%	7.1%	7.1%	7.1%	100.0%	
Chemistry	Count	0	1	0	0	0	1		
	%	.0%	100.0%	.0%	.0%	.0%	100.0%		
Mathematics	Count	1	0	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	.0%	100.0%		

(cont.)

				The General Education/core requirements were a valuable component to my education.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
Col	AS	BS	Science	Count	2	0	0	0	0	2
			%	100.0%	.0%	.0%	.0%	.0%	100.0%	
		Social Studies	Count	2	1	0	0	0	3	
	%	66.7%	33.3%	.0%	.0%	.0%	100.0%			
	Total	Count	10	8	1	1	1	21		
	%	47.6%	38.1%	4.8%	4.8%	4.8%	100.0%			
	BSCJ	Criminal Justice	Count	29	19	1	1		50	
		%	58.0%	38.0%	2.0%	2.0%		100.0%		
	Total	Count	29	19	1	1		50		
	%	58.0%	38.0%	2.0%	2.0%		100.0%			
	BSIS	English Language Arts and Read	Count	3	2				5	
			%	60.0%	40.0%				100.0%	
		Mathematics	Count	5	2				7	
	%	71.4%	28.6%				100.0%			
	Total	Count	8	4				12		
	%	66.7%	33.3%				100.0%			
	BSW	Social Work	Count	6	3				9	
			%	66.7%	33.3%				100.0%	
	Total	Count	6	3				9		
	%	66.7%	33.3%				100.0%			
	MA	Counseling Psychology	Count	4	0				4	
%			100.0%	.0%				100.0%		
English		Count	1	1				2		
		%	50.0%	50.0%				100.0%		
History		Count	2	0				2		
		%	100.0%	.0%				100.0%		
Political Science		Count	1	0				1		
		%	100.0%	.0%				100.0%		
Sociology	Count	1	0				1			
	%	100.0%	.0%				100.0%			
Spanish	Count	1	0				1			
	%	100.0%	.0%				100.0%			
Total	Count	10	1				11			
%	90.9%	9.1%				100.0%				
MACP	Psychology	Count	2	1				3		
		%	66.7%	33.3%				100.0%		
Total	Count	2	1				3			
%	66.7%	33.3%				100.0%				
MPA	Public Administration	Count	5	5	1		1	12		
		%	41.7%	41.7%	8.3%		8.3%	100.0%		
Total	Count	5	5	1		1	12			
%	41.7%	41.7%	8.3%		8.3%	100.0%				
MPAD	Public Administration	Count			1			1		
		%			100.0%			100.0%		
Total	Count			1			1			
%			100.0%				100.0%			
MS	Biology	Count	2	1	0		1	4		
		%	50.0%	25.0%	.0%		25.0%	100.0%		
	Criminal Justice	Count	6	2	1		0	9		
		%	66.7%	22.2%	11.1%		.0%	100.0%		
Psychology	Count	0	1	0		0	1			
	%	.0%	100.0%	.0%		.0%	100.0%			
Total	Count	8	4	1		1	14			
%	57.1%	28.6%	7.1%		7.1%	100.0%				

				Most faculty were readily available to students outside class time.					
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	2	2	0		0	4
			%	50.0%	50.0%	.0%		.0%	100.0%
		Art - All Level Certification	Count	3	0	0		0	3
			%	100.0%	.0%	.0%		.0%	100.0%
		Biology	Count	1	4	1		0	6
			%	16.7%	66.7%	16.7%		.0%	100.0%
		Communications	Count	5	5	1		0	11
			%	45.5%	45.5%	9.1%		.0%	100.0%
		English	Count	7	6	1		0	14
			%	50.0%	42.9%	7.1%		.0%	100.0%
		History	Count	6	4	1		0	11
			%	54.5%	36.4%	9.1%		.0%	100.0%
		Mathematics	Count	7	4	0		0	11
			%	63.6%	36.4%	.0%		.0%	100.0%
		Music	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%
		Political Science	Count	2	7	0		0	9
	%	22.2%	77.8%	.0%		.0%	100.0%		
Psychology	Count	13	14	5		1	33		
	%	39.4%	42.4%	15.2%		3.0%	100.0%		
Sociology	Count	6	0	0		0	6		
	%	100.0%	.0%	.0%		.0%	100.0%		
Spanish	Count	2	5	1		0	8		
	%	25.0%	62.5%	12.5%		.0%	100.0%		
Urban Studies	Count	0	1	0		0	1		
	%	.0%	100.0%	.0%		.0%	100.0%		
	Total	Count	54	53	10		1	118	
		%	45.8%	44.9%	8.5%		.8%	100.0%	
BAAS	Composite	Count	2	1				3	
		%	66.7%	33.3%				100.0%	
		Total	Count	2	1				3
	%	66.7%	33.3%				100.0%		
BM	Music	Count	5	7	1			13	
		%	38.5%	53.8%	7.7%			100.0%	
		Total	Count	5	7	1			13
	%	38.5%	53.8%	7.7%			100.0%		
BS	Biology	Count	3	10	1			14	
		%	21.4%	71.4%	7.1%			100.0%	
	Chemistry	Count	1	0	0			1	
		%	100.0%	.0%	.0%			100.0%	
	Mathematics	Count	1	0	0			1	
		%	100.0%	.0%	.0%			100.0%	
	Science	Count	1	1	0			2	
%		50.0%	50.0%	.0%			100.0%		
Social Studies	Count	1	1	1			3		
	%	33.3%	33.3%	33.3%			100.0%		
	Total	Count	7	12	2			21	
	%	33.3%	57.1%	9.5%			100.0%		
BSCJ	Criminal Justice	Count	24	23	3			50	

(cont.)

				Most faculty were readily available to students outside class time.					
Col	Dept			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSCJ	Criminal Justice	%	48.0%	46.0%	6.0%			100.0%
		Total	Count	24	23	3			50
			%	48.0%	46.0%	6.0%			100.0%
BSIS	English Language Arts and Read	Count		3	2	0	0		5
		%		60.0%	40.0%	.0%	.0%		100.0%
	Mathematics	Count		2	3	1	1		7
		%		28.6%	42.9%	14.3%	14.3%		100.0%
	Total	Count		5	5	1	1		12
		%		41.7%	41.7%	8.3%	8.3%		100.0%
BSW	Social Work	Count		4	5				9
		%		44.4%	55.6%				100.0%
	Total	Count		4	5				9
		%		44.4%	55.6%				100.0%
MA	Counseling Psychology	Count		4	0	0			4
		%		100.0%	.0%	.0%			100.0%
	English	Count		0	1	1			2
		%		.0%	50.0%	50.0%			100.0%
	History	Count		1	1	0			2
		%		50.0%	50.0%	.0%			100.0%
	Political Science	Count		1	0	0			1
		%		100.0%	.0%	.0%			100.0%
Sociology	Count		1	0	0			1	
	%		100.0%	.0%	.0%			100.0%	
Spanish	Count		1	0	0			1	
	%		100.0%	.0%	.0%			100.0%	
	Total	Count		8	2	1			11
		%		72.7%	18.2%	9.1%			100.0%
MACP	Psychology	Count		1	2				3
		%		33.3%	66.7%				100.0%
	Total	Count		1	2				3
		%		33.3%	66.7%				100.0%
MPA	Public Administration	Count		5	4	2		1	12
		%		41.7%	33.3%	16.7%		8.3%	100.0%
	Total	Count		5	4	2		1	12
		%		41.7%	33.3%	16.7%		8.3%	100.0%
MPAD	Public Administration	Count		1					1
		%		100.0%					100.0%
	Total	Count		1					1
		%		100.0%					100.0%
MS	Biology	Count		1	2	0		1	4
		%		25.0%	50.0%	.0%		25.0%	100.0%
	Criminal Justice	Count		6	2	1		0	9
		%		66.7%	22.2%	11.1%		.0%	100.0%
Psychology	Count		0	1	0		0	1	
	%		.0%	100.0%	.0%		.0%	100.0%	
	Total	Count		7	5	1		1	14
		%		50.0%	35.7%	7.1%		7.1%	100.0%

				There was a sense of personal safety/security on campus.					
Col	Dear			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	2	2	0	0	0	4
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	0	3
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Biology	Count	3	2	1	0	0	6
			%	50.0%	33.3%	16.7%	.0%	.0%	100.0%
		Communications	Count	5	5	0	0	0	10
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		English	Count	9	4	0	0	0	13
			%	69.2%	30.8%	.0%	.0%	.0%	100.0%
		History	Count	5	5	0	0	0	10
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Mathematics	Count	4	6	0	1	0	11
			%	36.4%	54.5%	.0%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	5	4	0	0	0	9
	%	55.6%	44.4%	.0%	.0%	.0%	100.0%		
Psychology	Count	13	13	5	1	1	33		
	%	39.4%	39.4%	15.2%	3.0%	3.0%	100.0%		
Sociology	Count	5	1	0	0	0	6		
	%	83.3%	16.7%	.0%	.0%	.0%	100.0%		
Spanish	Count	2	5	1	0	0	8		
	%	25.0%	62.5%	12.5%	.0%	.0%	100.0%		
Urban Studies	Count	1	0	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	.0%	100.0%		
	Total	Count	57	48	7	2	1	115	
		%	49.6%	41.7%	6.1%	1.7%	.9%	100.0%	
BAAS	Composite	Count	3					3	
		%	100.0%					100.0%	
	Total	Count	3					3	
		%	100.0%					100.0%	
BM	Music	Count	5	8				13	
		%	38.5%	61.5%				100.0%	
	Total	Count	5	8				13	
		%	38.5%	61.5%				100.0%	
BS	Biology	Count	3	8	2	1		14	
		%	21.4%	57.1%	14.3%	7.1%		100.0%	
	Chemistry	Count	0	1	0	0		1	
		%	.0%	100.0%	.0%	.0%		100.0%	
	Mathematics	Count	1	0	0	0		1	
		%	100.0%	.0%	.0%	.0%		100.0%	
	Science	Count	1	0	1	0		2	
%		50.0%	.0%	50.0%	.0%		100.0%		
Social Studies	Count	1	2	0	0		3		
	%	33.3%	66.7%	.0%	.0%		100.0%		
	Total	Count	6	11	3	1		21	
		%	28.6%	52.4%	14.3%	4.8%		100.0%	
BSCJ	Criminal Justice	Count	30	14	4	2		50	
		%	60.0%	28.0%	8.0%	4.0%		100.0%	

(cont.)

Col	Dept			There was a sense of personal safety/security on campus.					Total		
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
AS	BSCJ	Total	Count	30	14	4	2		50		
			%	60.0%	28.0%	8.0%	4.0%		100.0%		
BSIS	English Language Arts and Read	Total	Count	1	4	0			5		
			%	20.0%	80.0%	.0%			100.0%		
	Mathematics	Total	Count	4	2	1			7		
			%	57.1%	28.6%	14.3%			100.0%		
Total	Total	Count	5	6	1			12			
		%	41.7%	50.0%	8.3%			100.0%			
BSW	Social Work	Total	Count	3	3	3			9		
			%	33.3%	33.3%	33.3%			100.0%		
MA	Counseling Psychology	Total	Count	3	3	3			9		
			%	33.3%	33.3%	33.3%			100.0%		
MA	Counseling Psychology	Total	Count	3	3	3			9		
			%	33.3%	33.3%	33.3%			100.0%		
			English	Total	Count	4	0				4
					%	100.0%	.0%				100.0%
			History	Total	Count	1	1				2
					%	50.0%	50.0%				100.0%
			Political Science	Total	Count	1	1				2
					%	50.0%	50.0%				100.0%
Sociology	Total	Count	1	0				1			
		%	100.0%	.0%				100.0%			
Spanish	Total	Count	1	0				1			
		%	100.0%	.0%				100.0%			
MACP	Psychology	Total	Count	9	2				11		
			%	81.8%	18.2%				100.0%		
MPA	Public Administration	Total	Count	1	1		1		3		
			%	33.3%	33.3%		33.3%		100.0%		
MPAD	Public Administration	Total	Count	1	1		1		3		
			%	33.3%	33.3%		33.3%		100.0%		
MS	Biology	Total	Count	6	3	1		1	11		
			%	54.5%	27.3%	9.1%		9.1%	100.0%		
MS	Criminal Justice	Total	Count	6	3	1		1	11		
			%	54.5%	27.3%	9.1%		9.1%	100.0%		
MS	Psychology	Total	Count	1					1		
			%	100.0%					100.0%		
MS	Biology	Total	Count	1	1	1	0	1	4		
			%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%		
	Criminal Justice	Total	Count	4	4	0	1	0	9		
			%	44.4%	44.4%	.0%	11.1%	.0%	100.0%		
Psychology	Total	Count	0	0	0	1	0	1			
		%	.0%	.0%	.0%	100.0%	.0%	100.0%			
Total	Total	Total	Count	5	5	1	2	1	14		
			%	35.7%	35.7%	7.1%	14.3%	7.1%	100.0%		

				Academic success was encouraged and supported.					
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	2	2	0	0	0	4
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	0	3
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Biology	Count	2	3	1	0	0	6
			%	33.3%	50.0%	16.7%	.0%	.0%	100.0%
		Communications	Count	4	6	1	0	0	11
			%	36.4%	54.5%	9.1%	.0%	.0%	100.0%
		English	Count	8	4	1	0	0	13
			%	61.5%	30.8%	7.7%	.0%	.0%	100.0%
		History	Count	6	5	0	0	0	11
			%	54.5%	45.5%	.0%	.0%	.0%	100.0%
		Mathematics	Count	5	6	0	0	0	11
			%	45.5%	54.5%	.0%	.0%	.0%	100.0%
		Music	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	5	4	0	0	0	9
	%	55.6%	44.4%	.0%	.0%	.0%	100.0%		
Psychology	Count	18	9	4	1	1	33		
	%	54.5%	27.3%	12.1%	3.0%	3.0%	100.0%		
Sociology	Count	5	0	0	0	0	5		
	%	100.0%	.0%	.0%	.0%	.0%	100.0%		
Spanish	Count	1	7	0	0	0	8		
	%	12.5%	87.5%	.0%	.0%	.0%	100.0%		
Urban Studies	Count	0	1	0	0	0	1		
	%	.0%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	59	48	7	1	1	116	
		%	50.9%	41.4%	6.0%	.9%	.9%	100.0%	
BAAS	Composite	Count	1	2				3	
		%	33.3%	66.7%				100.0%	
	Total	Count	1	2				3	
		%	33.3%	66.7%				100.0%	
BM	Music	Count	4	5	3			12	
		%	33.3%	41.7%	25.0%			100.0%	
	Total	Count	4	5	3			12	
		%	33.3%	41.7%	25.0%			100.0%	
BS	Biology	Count	5	7	2			14	
		%	35.7%	50.0%	14.3%			100.0%	
	Chemistry	Count	1	0	0			1	
		%	100.0%	.0%	.0%			100.0%	
	Mathematics	Count	1	0	0			1	
		%	100.0%	.0%	.0%			100.0%	
	Science	Count	1	1	0			2	
	%	50.0%	50.0%	.0%			100.0%		
Social Studies	Count	3	0	0			3		
	%	100.0%	.0%	.0%			100.0%		
	Total	Count	11	8	2			21	
		%	52.4%	38.1%	9.5%			100.0%	
BSCJ	Criminal Justice	Count	31	16	3			50	
		%	62.0%	32.0%	6.0%			100.0%	

(cont.)

Col	Dear			Academic success was encouraged and supported.					
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSCJ	Total	Count	31	16	3			50
			%	62.0%	32.0%	6.0%			100.0%
BSIS	English Language Arts and Read		Count	4	0	1			5
			%	80.0%	.0%	20.0%			100.0%
		Mathematics	Count	4	2	1			7
			%	57.1%	28.6%	14.3%			100.0%
Total	Count	8	2	2			12		
		%	66.7%	16.7%	16.7%			100.0%	
BSW	Social Work		Count	5	4				9
			%	55.6%	44.4%				100.0%
Total	Count	5	4				9		
	%	55.6%	44.4%				100.0%		
MA	Counseling Psychology		Count	4	0				4
			%	100.0%	.0%				100.0%
		English	Count	1	1				2
			%	50.0%	50.0%				100.0%
		History	Count	1	1				2
			%	50.0%	50.0%				100.0%
		Political Science	Count	1	0				1
			%	100.0%	.0%				100.0%
Sociology	Count	1	0				1		
	%	100.0%	.0%				100.0%		
Spanish	Count	1	0				1		
	%	100.0%	.0%				100.0%		
Total	Count	9	2				11		
	%	81.8%	18.2%				100.0%		
MACP	Psychology		Count	2	1				3
			%	66.7%	33.3%				100.0%
Total	Count	2	1				3		
	%	66.7%	33.3%				100.0%		
MPA	Public Administration		Count	5	5	1		1	12
			%	41.7%	41.7%	8.3%		8.3%	100.0%
Total	Count	5	5	1		1	12		
	%	41.7%	41.7%	8.3%		8.3%	100.0%		
MPAD	Public Administration		Count	1					1
			%	100.0%					100.0%
Total	Count	1					1		
	%	100.0%					100.0%		
MS	Biology		Count	1	1			1	3
			%	33.3%	33.3%			33.3%	100.0%
	Criminal Justice	Count	6	3			0	9	
		%	66.7%	33.3%			.0%	100.0%	
Psychology	Count	0	1			0	1		
	%	.0%	100.0%			.0%	100.0%		
Total	Count	7	5			1	13		
	%	53.8%	38.5%			7.7%	100.0%		

Col				I encountered few course scheduling or course availability problems.					
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BA	Art	Count	1	2	1	0	0	4
			%	25.0%	50.0%	25.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	0	3
			%	66.7%	33.3%	.0%	.0%	.0%	100.0%
		Biology	Count	0	3	2	0	1	6
			%	.0%	50.0%	33.3%	.0%	16.7%	100.0%
		Communications	Count	3	1	2	4	1	11
			%	27.3%	9.1%	18.2%	36.4%	9.1%	100.0%
		English	Count	2	3	5	2	1	13
			%	15.4%	23.1%	38.5%	15.4%	7.7%	100.0%
		History	Count	2	2	3	2	2	11
			%	18.2%	18.2%	27.3%	18.2%	18.2%	100.0%
		Mathematics	Count	5	2	0	2	2	11
			%	45.5%	18.2%	.0%	18.2%	18.2%	100.0%
		Music	Count	1	0	0	0	0	1
			%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	2	5	0	1	1	9
	%	22.2%	55.6%	.0%	11.1%	11.1%	100.0%		
Psychology	Count	10	11	4	7	1	33		
	%	30.3%	33.3%	12.1%	21.2%	3.0%	100.0%		
Sociology	Count	2	3	0	0	0	5		
	%	40.0%	60.0%	.0%	.0%	.0%	100.0%		
Spanish	Count	0	5	1	1	0	7		
	%	.0%	71.4%	14.3%	14.3%	.0%	100.0%		
Urban Studies	Count	0	0	1	0	0	1		
	%	.0%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	30	38	19	19	9	115	
		%	26.1%	33.0%	16.5%	16.5%	7.8%	100.0%	
BAAS	Composite	Count	1		2			3	
		%	33.3%		66.7%			100.0%	
	Total	Count	1		2			3	
	%	33.3%		66.7%			100.0%		
BM	Music	Count	2	5	1	4		12	
		%	16.7%	41.7%	8.3%	33.3%		100.0%	
	Total	Count	2	5	1	4		12	
	%	16.7%	41.7%	8.3%	33.3%		100.0%		
BS	Biology	Count	3	5	2	3	1	14	
		%	21.4%	35.7%	14.3%	21.4%	7.1%	100.0%	
	Chemistry	Count	0	1	0	0	0	1	
		%	.0%	100.0%	.0%	.0%	.0%	100.0%	
	Mathematics	Count	1	0	0	0	0	1	
		%	100.0%	.0%	.0%	.0%	.0%	100.0%	
	Science	Count	1	0	0	1	0	2	
	%	50.0%	.0%	.0%	50.0%	.0%	100.0%		
Social Studies	Count	0	3	0	0	0	3		
	%	.0%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	5	9	2	4	1	21	
	%	23.8%	42.9%	9.5%	19.0%	4.8%	100.0%		
BSCJ	Criminal Justice	Count	13	16	10	8	3	50	
		%	26.0%	32.0%	20.0%	16.0%	6.0%	100.0%	
	Total	Count	13	16	10	8	3	50	
	%	26.0%	32.0%	20.0%	16.0%	6.0%	100.0%		
BSIS	English Language Arts and Read	Count	2	2	1	0		5	
		%	40.0%	40.0%	20.0%	.0%		100.0%	

(cont.)

Col				I encountered few course scheduling or course availability problems.					
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
AS	BSIS	Mathematics	Count	2	3	1	1		7
			%	28.6%	42.9%	14.3%	14.3%		100.0%
		Total	Count	4	5	2	1		12
			%	33.3%	41.7%	16.7%	8.3%		100.0%
	BSW	Social Work	Count	1	6	1	1		9
			%	11.1%	66.7%	11.1%	11.1%		100.0%
		Total	Count	1	6	1	1		9
			%	11.1%	66.7%	11.1%	11.1%		100.0%
MA	Counseling Psychology	Count	4	0	0	0		4	
		%	100.0%	.0%	.0%	.0%		100.0%	
	English	Count	0	1	1	0		2	
		%	.0%	50.0%	50.0%	.0%		100.0%	
	History	Count	0	0	0	2		2	
		%	.0%	.0%	.0%	100.0%		100.0%	
	Political Science	Count	1	0	0	0		1	
		%	100.0%	.0%	.0%	.0%		100.0%	
	Sociology	Count	0	0	1	0		1	
		%	.0%	.0%	100.0%	.0%		100.0%	
Spanish	Count	1	0	0	0		1		
	%	100.0%	.0%	.0%	.0%		100.0%		
	Total	Count	6	1	2	2		11	
		%	54.5%	9.1%	18.2%	18.2%		100.0%	
MACP	Psychology	Count			2	1		3	
		%			66.7%	33.3%		100.0%	
	Total	Count			2	1		3	
		%			66.7%	33.3%		100.0%	
MPA	Public Administration	Count	3	3	4		2	12	
		%	25.0%	25.0%	33.3%		16.7%	100.0%	
	Total	Count	3	3	4		2	12	
		%	25.0%	25.0%	33.3%		16.7%	100.0%	
MPAD	Public Administration	Count	1					1	
		%	100.0%					100.0%	
	Total	Count	1					1	
		%	100.0%					100.0%	
MS	Biology	Count	1	1	1	0	1	4	
		%	25.0%	25.0%	25.0%	.0%	25.0%	100.0%	
	Criminal Justice	Count	3	4	0	1	1	9	
		%	33.3%	44.4%	.0%	11.1%	11.1%	100.0%	
Psychology	Count	0	0	0	0	1	1		
	%	.0%	.0%	.0%	.0%	100.0%	100.0%		
	Total	Count	4	5	1	1	3	14	
		%	28.6%	35.7%	7.1%	7.1%	21.4%	100.0%	

Indicate the impact of your experiences at this school on your attainment of each skill.

				Defining and solving problems.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	1	3	0	0	4
			%	25.0%	75.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	1	2	0	0	3
			%	33.3%	66.7%	.0%	.0%	100.0%
		Biology	Count	0	6	0	0	6
			%	.0%	100.0%	.0%	.0%	100.0%
		Communications	Count	2	8	1	0	11
			%	18.2%	72.7%	9.1%	.0%	100.0%
		English	Count	9	3	2	0	14
			%	64.3%	21.4%	14.3%	.0%	100.0%
		History	Count	4	6	0	1	11
			%	36.4%	54.5%	.0%	9.1%	100.0%
		Mathematics	Count	7	3	1	0	11
			%	63.6%	27.3%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	4	4	1	0	9
	%	44.4%	44.4%	11.1%	.0%	100.0%		
Psychology	Count	17	11	5	0	33		
	%	51.5%	33.3%	15.2%	.0%	100.0%		
Sociology	Count	6	0	0	0	6		
	%	100.0%	.0%	.0%	.0%	100.0%		
Spanish	Count	0	6	2	0	8		
	%	.0%	75.0%	25.0%	.0%	100.0%		
Urban Studies	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	51	54	12	1	118	
		%	43.2%	45.8%	10.2%	.8%	100.0%	
BAAS	Composite	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
		Total	Count	1	2			3
		%	33.3%	66.7%			100.0%	
BM	Music	Count	1	10	1	1	13	
		%	7.7%	76.9%	7.7%	7.7%	100.0%	
		Total	Count	1	10	1	1	13
		%	7.7%	76.9%	7.7%	7.7%	100.0%	
BS	Biology	Count	5	4	4	1	14	
		%	35.7%	28.6%	28.6%	7.1%	100.0%	
	Chemistry	Count	0	0	1	0	1	
		%	.0%	.0%	100.0%	.0%	100.0%	
	Mathematics	Count	1	0	0	0	1	
		%	100.0%	.0%	.0%	.0%	100.0%	
	Science	Count	1	0	1	0	2	
%		50.0%	.0%	50.0%	.0%	100.0%		
Social Studies	Count	2	0	1	0	3		
	%	66.7%	.0%	33.3%	.0%	100.0%		
	Total	Count	9	4	7	1	21	
		%	42.9%	19.0%	33.3%	4.8%	100.0%	

(cont.)

Col	Degr			Defining and solving problems.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BSCJ	Criminal Justice	Count	19	27	3	1	50
			%	38.0%	54.0%	6.0%	2.0%	100.0%
		Total	Count	19	27	3	1	50
			%	38.0%	54.0%	6.0%	2.0%	100.0%
BSIS	English Language Arts and Read	Count	0	4	1	0	5	
		%	.0%	80.0%	20.0%	.0%	100.0%	
		Count	3	3	0	1	7	
		%	42.9%	42.9%	.0%	14.3%	100.0%	
		Total	Count	3	7	1	1	12
			%	25.0%	58.3%	8.3%	8.3%	100.0%
BSW	Social Work	Count	3	4	2		9	
		%	33.3%	44.4%	22.2%		100.0%	
		Total	Count	3	4	2	9	
			%	33.3%	44.4%	22.2%	100.0%	
MA	Counseling Psychology	Count	1	3			4	
		%	25.0%	75.0%			100.0%	
	English	Count	0	2			2	
		%	.0%	100.0%			100.0%	
	History	Count	1	1			2	
		%	50.0%	50.0%			100.0%	
	Political Science	Count	1	0			1	
		%	100.0%	.0%			100.0%	
Sociology	Count	1	0			1		
	%	100.0%	.0%			100.0%		
Spanish	Count	1	0			1		
	%	100.0%	.0%			100.0%		
		Total	Count	5	6		11	
			%	45.5%	54.5%		100.0%	
MACP	Psychology	Count		3			3	
		%		100.0%			100.0%	
		Total	Count	3			3	
			%	100.0%			100.0%	
MPA	Public Administration	Count	8	2	1		11	
		%	72.7%	18.2%	9.1%		100.0%	
		Total	Count	8	2	1	11	
			%	72.7%	18.2%	9.1%	100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
		Total	Count	1			1	
			%	100.0%			100.0%	
MS	Biology	Count	2	1	0	1	4	
		%	50.0%	25.0%	.0%	25.0%	100.0%	
	Criminal Justice	Count	3	4	1	1	9	
		%	33.3%	44.4%	11.1%	11.1%	100.0%	
Psychology	Count	1	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	100.0%		
		Total	Count	6	5	1	2	14
			%	42.9%	35.7%	7.1%	14.3%	100.0%

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

				Thinking objectively about beliefs, attitudes and values.				
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	1	3	0	0	4
			%	25.0%	75.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	2	3	1	0	6
			%	33.3%	50.0%	16.7%	.0%	100.0%
		Communications	Count	4	6	1	0	11
			%	36.4%	54.5%	9.1%	.0%	100.0%
		English	Count	8	4	2	0	14
			%	57.1%	28.6%	14.3%	.0%	100.0%
		History	Count	5	3	2	1	11
			%	45.5%	27.3%	18.2%	9.1%	100.0%
		Mathematics	Count	6	4	1	0	11
			%	54.5%	36.4%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	7	2	0	0	9
			%	77.8%	22.2%	.0%	.0%	100.0%
		Psychology	Count	19	9	4	1	33
			%	57.6%	27.3%	12.1%	3.0%	100.0%
Sociology	Count	6	0	0	0	6		
	%	100.0%	.0%	.0%	.0%	100.0%		
Spanish	Count	0	6	1	1	8		
	%	.0%	75.0%	12.5%	12.5%	100.0%		
Urban Studies	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	60	43	12	3	118	
		%	50.8%	36.4%	10.2%	2.5%	100.0%	
BAAS	Composite	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
	Total	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
BM	Music	Count	5	5	3		13	
		%	38.5%	38.5%	23.1%		100.0%	
	Total	Count	5	5	3		13	
		%	38.5%	38.5%	23.1%		100.0%	
BS	Biology	Count	1	9	3	1	14	
		%	7.1%	64.3%	21.4%	7.1%	100.0%	
	Chemistry	Count	0	1	0	0	1	

(cont.)

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

		Thinking objectively about beliefs, attitudes and values.						
Col	Degr		Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
AS	BS	Chemistry	%	.0%	100.0%	.0%	.0%	100.0%
		Mathematics	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Science	Count	1	1	0	0	2
			%	50.0%	50.0%	.0%	.0%	100.0%
		Social Studies	Count	1	2	0	0	3
	%	33.3%	66.7%	.0%	.0%	100.0%		
	Total	Count	4	13	3	1	21	
		%	19.0%	61.9%	14.3%	4.8%	100.0%	
BSCJ	Criminal Justice	Count	23	24	2	1	50	
		%	46.0%	48.0%	4.0%	2.0%	100.0%	
		Total	Count	23	24	2	1	50
	%	46.0%	48.0%	4.0%	2.0%	100.0%		
BSIS	English Language Arts and Read	Count	1	3		1	5	
		%	20.0%	60.0%		20.0%	100.0%	
		Mathematics	Count	5	1		1	7
	%	71.4%	14.3%		14.3%	100.0%		
	Total	Count	6	4		2	12	
	%	50.0%	33.3%		16.7%	100.0%		
BSW	Social Work	Count	5	2		2	9	
		%	55.6%	22.2%		22.2%	100.0%	
		Total	Count	5	2		2	9
	%	55.6%	22.2%		22.2%	100.0%		
MA	Counseling Psychology	Count	1	3			4	
		%	25.0%	75.0%			100.0%	
	English	Count	0	2			2	
		%	.0%	100.0%			100.0%	
	History	Count	2	0			2	
		%	100.0%	.0%			100.0%	
	Political Science	Count	1	0			1	
		%	100.0%	.0%			100.0%	
Sociology	Count	1	0			1		
	%	100.0%	.0%			100.0%		
Spanish	Count	1	0			1		
	%	100.0%	.0%			100.0%		
	Total	Count	6	5			11	
	%	54.5%	45.5%			100.0%		
MACP	Psychology	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
	%	33.3%	66.7%			100.0%		
MPA	Public Administration	Count	8	3			11	
		%	72.7%	27.3%			100.0%	
	Total	Count	8	3			11	
	%	72.7%	27.3%			100.0%		

(cont.)

Major * Thinking objectively about beliefs, attitudes and values. * Degr * Col Crosstabulation

				Thinking objectively about beliefs, attitudes and values.				
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	MPAD	Public Administration	Count	1				1
			%	100.0%				100.0%
		Total	Count	1				1
			%	100.0%				100.0%
MS	Biology		Count	3	0		1	4
			%	75.0%	.0%		25.0%	100.0%
	Criminal Justice		Count	4	3		2	9
			%	44.4%	33.3%		22.2%	100.0%
	Psychology		Count	0	1		0	1
			%	.0%	100.0%		.0%	100.0%
	Total	Count	7	4		3	14	
		%	50.0%	28.6%		21.4%	100.0%	

			Making and exercising a lifelong commitment to learning.					
Col	Degr		Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
AS	BA	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Biology	Count	3	3	0	0	6
			%	50.0%	50.0%	.0%	.0%	100.0%
		Communications	Count	3	8	0	0	11
			%	27.3%	72.7%	.0%	.0%	100.0%
		English	Count	8	6	0	0	14
			%	57.1%	42.9%	.0%	.0%	100.0%
		History	Count	6	3	0	2	11
			%	54.5%	27.3%	.0%	18.2%	100.0%
		Mathematics	Count	8	2	1	0	11
			%	72.7%	18.2%	9.1%	.0%	100.0%
		Music	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	8	1	0	0	9
	%	88.9%	11.1%	.0%	.0%	100.0%		
Psychology	Count	15	13	4	0	32		
	%	46.9%	40.6%	12.5%	.0%	100.0%		
Sociology	Count	6	0	0	0	6		
	%	100.0%	.0%	.0%	.0%	100.0%		
Spanish	Count	2	3	2	1	8		
	%	25.0%	37.5%	25.0%	12.5%	100.0%		
Urban Studies	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	64	43	7	3	117	
		%	54.7%	36.8%	6.0%	2.6%	100.0%	
BAAS	Composite	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
	Total	Count	2	1			3	
	%	66.7%	33.3%			100.0%		
BM	Music	Count	5	6	2		13	
		%	38.5%	46.2%	15.4%		100.0%	
	Total	Count	5	6	2		13	
	%	38.5%	46.2%	15.4%		100.0%		
BS	Biology	Count	3	7	3	1	14	
		%	21.4%	50.0%	21.4%	7.1%	100.0%	
	Chemistry	Count	0	1	0	0	1	
		%	.0%	100.0%	.0%	.0%	100.0%	
	Mathematics	Count	1	0	0	0	1	
%		100.0%	.0%	.0%	.0%	100.0%		
Science	Count	1	0	1	0	2		
	%	50.0%	.0%	50.0%	.0%	100.0%		

(cont.)

Col	Degr			Making and exercising a lifelong commitment to learning.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Social Studies	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
	Total	Count	8	8	4	1	21	
		%	38.1%	38.1%	19.0%	4.8%	100.0%	
BSCJ	Criminal Justice	Count	27	21	2		50	
		%	54.0%	42.0%	4.0%		100.0%	
	Total	Count	27	21	2		50	
		%	54.0%	42.0%	4.0%		100.0%	
BSIS	English Language Arts and Read	Count	1	2	2	0	5	
		%	20.0%	40.0%	40.0%	.0%	100.0%	
	Mathematics	Count	3	3	0	1	7	
		%	42.9%	42.9%	.0%	14.3%	100.0%	
	Total	Count	4	5	2	1	12	
		%	33.3%	41.7%	16.7%	8.3%	100.0%	
BSW	Social Work	Count	4	3	2		9	
		%	44.4%	33.3%	22.2%		100.0%	
	Total	Count	4	3	2		9	
		%	44.4%	33.3%	22.2%		100.0%	
MA	Counseling Psychology	Count	1	3			4	
		%	25.0%	75.0%			100.0%	
	English	Count	0	2			2	
		%	.0%	100.0%			100.0%	
	History	Count	1	0			1	
		%	100.0%	.0%			100.0%	
	Political Science	Count	1	0			1	
		%	100.0%	.0%			100.0%	
	Sociology	Count	1	0			1	
		%	100.0%	.0%			100.0%	
	Spanish	Count	1	0			1	
		%	100.0%	.0%			100.0%	
	Total	Count	5	5			10	
		%	50.0%	50.0%			100.0%	
MACP	Psychology	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
MPA	Public Administration	Count	8	2	1		11	
		%	72.7%	18.2%	9.1%		100.0%	
	Total	Count	8	2	1		11	
		%	72.7%	18.2%	9.1%		100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
	Total	Count	1				1	
		%	100.0%				100.0%	
MS	Biology	Count	3	0		1	4	
		%	75.0%	.0%		25.0%	100.0%	

(cont.)

				Making and exercising a lifelong commitment to learning.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
Col	Degr	Criminal Justice	Count	6	3		0	9
			%	66.7%	33.3%		.0%	100.0%
		Psychology	Count	1	0		0	1
			%	100.0%	.0%		.0%	100.0%
		Total	Count	10	3		1	14
			%	71.4%	21.4%		7.1%	100.0%

				Accessing and using a variety of information resources.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	1	4	1	0	6
			%	16.7%	66.7%	16.7%	.0%	100.0%
		Communications	Count	5	4	2	0	11
			%	45.5%	36.4%	18.2%	.0%	100.0%
		English	Count	9	4	1	0	14
			%	64.3%	28.6%	7.1%	.0%	100.0%
		History	Count	7	2	1	1	11
			%	63.6%	18.2%	9.1%	9.1%	100.0%
		Mathematics	Count	3	5	3	0	11
			%	27.3%	45.5%	27.3%	.0%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	8	1	0	0	9
			%	88.9%	11.1%	.0%	.0%	100.0%
		Psychology	Count	21	9	2	1	33
			%	63.6%	27.3%	6.1%	3.0%	100.0%
Sociology	Count	3	3	0	0	6		
	%	50.0%	50.0%	.0%	.0%	100.0%		
Spanish	Count	3	4	1	0	8		
	%	37.5%	50.0%	12.5%	.0%	100.0%		
Urban Studies	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	65	40	11	2	118	
		%	55.1%	33.9%	9.3%	1.7%	100.0%	
BAAS	Composite	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
	Total	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
BM	Music	Count	2	7	2	2	13	
		%	15.4%	53.8%	15.4%	15.4%	100.0%	
	Total	Count	2	7	2	2	13	
		%	15.4%	53.8%	15.4%	15.4%	100.0%	
BS	Biology	Count	3	8	3		14	
		%	21.4%	57.1%	21.4%		100.0%	
	Chemistry	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Mathematics	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Science	Count	1	1	0		2	
	%	50.0%	50.0%	.0%		100.0%		
Social Studies	Count	3	0	0		3		
	%	100.0%	.0%	.0%		100.0%		
	Total	Count	9	9	3		21	

(cont.)

Col	Degr			Accessing and using a variety of information resources.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	%	42.9%	42.9%	14.3%		100.0%
	BSCJ	Criminal Justice	Count	27	20	2	1	50
			%	54.0%	40.0%	4.0%	2.0%	100.0%
		Total	Count	27	20	2	1	50
			%	54.0%	40.0%	4.0%	2.0%	100.0%
BSIS	English Language Arts and Read	Count	5	0		0	5	
		%	100.0%	.0%		.0%	100.0%	
	Mathematics	Count	4	2		1	7	
		%	57.1%	28.6%		14.3%	100.0%	
	Total	Count	9	2		1	12	
		%	75.0%	16.7%		8.3%	100.0%	
BSW	Social Work	Count	4	4	1		9	
		%	44.4%	44.4%	11.1%		100.0%	
	Total	Count	4	4	1		9	
		%	44.4%	44.4%	11.1%		100.0%	
MA	Counseling Psychology	Count	1	3			4	
		%	25.0%	75.0%			100.0%	
	English	Count	1	1			2	
		%	50.0%	50.0%			100.0%	
	History	Count	1	1			2	
		%	50.0%	50.0%			100.0%	
	Political Science	Count	1	0			1	
		%	100.0%	.0%			100.0%	
	Sociology	Count	1	0			1	
%		100.0%	.0%			100.0%		
Spanish	Count	1	0			1		
	%	100.0%	.0%			100.0%		
	Total	Count	6	5			11	
		%	54.5%	45.5%			100.0%	
MACP	Psychology	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
MPA	Public Administration	Count	6	4	1		11	
		%	54.5%	36.4%	9.1%		100.0%	
	Total	Count	6	4	1		11	
		%	54.5%	36.4%	9.1%		100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
	Total	Count	1				1	
		%	100.0%				100.0%	
MS	Biology	Count	2	1		1	4	
		%	50.0%	25.0%		25.0%	100.0%	
	Criminal Justice	Count	5	4		0	9	
		%	55.6%	44.4%		.0%	100.0%	
Psychology	Count	0	1		0	1		
	%	.0%	100.0%		.0%	100.0%		
	Total	Count	7	6		1	14	
		%	50.0%	42.9%		7.1%	100.0%	

				Getting along with people from various cultures, races, backgrounds, etc.					
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
Col	Degr								
AS	BA	Art	Count	2	1	1	0	4	
			%	50.0%	25.0%	25.0%	.0%	100.0%	
			Art - All Level Certification	Count	3	0	0	0	3
				%	100.0%	.0%	.0%	.0%	100.0%
			Biology	Count	1	4	0	1	6
				%	16.7%	66.7%	.0%	16.7%	100.0%
			Communications	Count	4	4	1	2	11
				%	36.4%	36.4%	9.1%	18.2%	100.0%
			English	Count	10	4	0	0	14
				%	71.4%	28.6%	.0%	.0%	100.0%
			History	Count	4	5	1	1	11
				%	36.4%	45.5%	9.1%	9.1%	100.0%
			Mathematics	Count	7	2	2	0	11
				%	63.6%	18.2%	18.2%	.0%	100.0%
			Music	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Political Science	Count	6	3	0	0	9
				%	66.7%	33.3%	.0%	.0%	100.0%
			Psychology	Count	20	8	4	1	33
				%	60.6%	24.2%	12.1%	3.0%	100.0%
	Sociology	Count	5	0	0	1	6		
		%	83.3%	.0%	.0%	16.7%	100.0%		
	Spanish	Count	2	3	1	2	8		
		%	25.0%	37.5%	12.5%	25.0%	100.0%		
	Urban Studies	Count	1	0	0	0	1		
		%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	66	34	10	8	118		
		%	55.9%	28.8%	8.5%	6.8%	100.0%		
	BAAS	Composite	Count	2	1			3	
			%	66.7%	33.3%			100.0%	
		Total	Count	2	1			3	
			%	66.7%	33.3%			100.0%	
	BM	Music	Count	5	4	3	1	13	
			%	38.5%	30.8%	23.1%	7.7%	100.0%	
		Total	Count	5	4	3	1	13	
			%	38.5%	30.8%	23.1%	7.7%	100.0%	
	BS	Biology	Count	4	7	2	1	14	
			%	28.6%	50.0%	14.3%	7.1%	100.0%	
		Chemistry	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Mathematics	Count	1	0	0	0	1	
			%	100.0%	.0%	.0%	.0%	100.0%	
		Science	Count	1	1	0	0	2	
			%	50.0%	50.0%	.0%	.0%	100.0%	
		Social Studies	Count	1	2	0	0	3	
			%	33.3%	66.7%	.0%	.0%	100.0%	
		Total	Count	7	11	2	1	21	
			%	33.3%	52.4%	9.5%	4.8%	100.0%	
	BSCJ	Criminal Justice	Count	26	17	5	2	50	

(cont.)

Col	Degr			Getting along with people from various cultures, races, backgrounds, etc.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BSCJ	Criminal Justice	%	52.0%	34.0%	10.0%	4.0%	100.0%
		Total	Count	26	17	5	2	50
			%	52.0%	34.0%	10.0%	4.0%	100.0%
	BSIS	English Language Arts and Read	Count	4	1		0	5
			%	80.0%	20.0%		.0%	100.0%
		Mathematics	Count	1	5		1	7
			%	14.3%	71.4%		14.3%	100.0%
		Total	Count	5	6		1	12
			%	41.7%	50.0%		8.3%	100.0%
BSW	Social Work		Count	4	3	1	1	9
			%	44.4%	33.3%	11.1%	11.1%	100.0%
		Total	Count	4	3	1	1	9
			%	44.4%	33.3%	11.1%	11.1%	100.0%
MA	Counseling Psychology		Count	1	3	0		4
			%	25.0%	75.0%	.0%		100.0%
	English		Count	1	0	1		2
			%	50.0%	.0%	50.0%		100.0%
	History		Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
	Political Science		Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
	Sociology		Count	1	0	0		1
		%	100.0%	.0%	.0%		100.0%	
Spanish		Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
		Total	Count	6	4	1		11
			%	54.5%	36.4%	9.1%		100.0%
MACP	Psychology		Count		3			3
			%		100.0%			100.0%
		Total	Count		3			3
			%		100.0%			100.0%
MPA	Public Administration		Count	5	4	2		11
			%	45.5%	36.4%	18.2%		100.0%
		Total	Count	5	4	2		11
			%	45.5%	36.4%	18.2%		100.0%
MPAD	Public Administration		Count	1				1
			%	100.0%				100.0%
		Total	Count	1				1
			%	100.0%				100.0%
MS	Biology		Count	2	0	0	2	4
			%	50.0%	.0%	.0%	50.0%	100.0%
	Criminal Justice		Count	7	1	0	1	9
			%	77.8%	11.1%	.0%	11.1%	100.0%
	Psychology		Count	0	0	1	0	1
		%	.0%	.0%	100.0%	.0%	100.0%	
		Total	Count	9	1	1	3	14
			%	64.3%	7.1%	7.1%	21.4%	100.0%

				Using effective verbal communication skills.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
Col	Degr							
AS	BA	Art	Count	2	2	0		4
			%	50.0%	50.0%	.0%		100.0%
		Art - All Level Certification	Count	3	0	0		3
			%	100.0%	.0%	.0%		100.0%
		Biology	Count	3	3	0		6
			%	50.0%	50.0%	.0%		100.0%
		Communications	Count	5	4	2		11
			%	45.5%	36.4%	18.2%		100.0%
		English	Count	9	5	0		14
			%	64.3%	35.7%	.0%		100.0%
		History	Count	4	6	1		11
			%	36.4%	54.5%	9.1%		100.0%
		Mathematics	Count	7	3	1		11
			%	63.6%	27.3%	9.1%		100.0%
		Music	Count	0	1	0		1
			%	.0%	100.0%	.0%		100.0%
		Political Science	Count	5	4	0		9
			%	55.6%	44.4%	.0%		100.0%
		Psychology	Count	24	7	2		33
			%	72.7%	21.2%	6.1%		100.0%
Sociology	Count	6	0	0		6		
	%	100.0%	.0%	.0%		100.0%		
Spanish	Count	1	5	2		8		
	%	12.5%	62.5%	25.0%		100.0%		
Urban Studies	Count	0	0	1		1		
	%	.0%	.0%	100.0%		100.0%		
	Total	Count	69	40	9		118	
		%	58.5%	33.9%	7.6%		100.0%	
BAAS	Composite	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
	Total	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
BM	Music	Count	4	6	3		13	
		%	30.8%	46.2%	23.1%		100.0%	
	Total	Count	4	6	3		13	
		%	30.8%	46.2%	23.1%		100.0%	
BS	Biology	Count	3	7	4		14	
		%	21.4%	50.0%	28.6%		100.0%	
	Chemistry	Count	0	1	0		1	
		%	.0%	100.0%	.0%		100.0%	
	Mathematics	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Science	Count	1	1	0		2	
	%	50.0%	50.0%	.0%		100.0%		
Social Studies	Count	2	1	0		3		
	%	66.7%	33.3%	.0%		100.0%		
	Total	Count	7	10	4		21	

(cont.)

Col	Degr			Using effective verbal communication skills.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	%	33.3%	47.6%	19.0%		100.0%
	BSCJ	Criminal Justice	Count	26	21	3		50
			%	52.0%	42.0%	6.0%		100.0%
		Total	Count	26	21	3		50
			%	52.0%	42.0%	6.0%		100.0%
BSIS	English Language Arts and Read	Count	3	2		0	5	
		%	60.0%	40.0%	.0%	100.0%		
	Mathematics	Count	5	1		1	7	
		%	71.4%	14.3%		14.3%	100.0%	
	Total	Count	8	3		1	12	
		%	66.7%	25.0%		8.3%	100.0%	
BSW	Social Work	Count	3	4	2		9	
		%	33.3%	44.4%	22.2%		100.0%	
	Total	Count	3	4	2		9	
		%	33.3%	44.4%	22.2%		100.0%	
MA	Counseling Psychology	Count	1	2	1		4	
		%	25.0%	50.0%	25.0%		100.0%	
	English	Count	0	2	0		2	
		%	.0%	100.0%	.0%		100.0%	
	History	Count	1	1	0		2	
		%	50.0%	50.0%	.0%		100.0%	
	Political Science	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Sociology	Count	1	0	0		1	
%		100.0%	.0%	.0%		100.0%		
Spanish	Count	1	0	0		1		
	%	100.0%	.0%	.0%		100.0%		
	Total	Count	5	5	1		11	
		%	45.5%	45.5%	9.1%		100.0%	
MACP	Psychology	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
MPA	Public Administration	Count	5	5	1		11	
		%	45.5%	45.5%	9.1%		100.0%	
	Total	Count	5	5	1		11	
		%	45.5%	45.5%	9.1%		100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
	Total	Count	1				1	
		%	100.0%				100.0%	
MS	Biology	Count	2	1	0	1	4	
		%	50.0%	25.0%	.0%	25.0%	100.0%	
	Criminal Justice	Count	6	2	1	0	9	
		%	66.7%	22.2%	11.1%	.0%	100.0%	
Psychology	Count	1	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	9	3	1	1	14	
		%	64.3%	21.4%	7.1%	7.1%	100.0%	

				Using effective written communication skills.				
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0		4
			%	50.0%	50.0%	.0%		100.0%
		Art - All Level Certification	Count	3	0	0		3
			%	100.0%	.0%	.0%		100.0%
		Biology	Count	0	4	2		6
			%	.0%	66.7%	33.3%		100.0%
		Communications	Count	4	5	2		11
			%	36.4%	45.5%	18.2%		100.0%
		English	Count	11	3	0		14
			%	78.6%	21.4%	.0%		100.0%
		History	Count	6	4	1		11
			%	54.5%	36.4%	9.1%		100.0%
		Mathematics	Count	6	4	1		11
			%	54.5%	36.4%	9.1%		100.0%
		Music	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Political Science	Count	6	3	0		9
	%	66.7%	33.3%	.0%		100.0%		
Psychology	Count	23	7	3		33		
	%	69.7%	21.2%	9.1%		100.0%		
Sociology	Count	5	1	0		6		
	%	83.3%	16.7%	.0%		100.0%		
Spanish	Count	1	5	2		8		
	%	12.5%	62.5%	25.0%		100.0%		
Urban Studies	Count	0	1	0		1		
	%	.0%	100.0%	.0%		100.0%		
	Total	Count	68	39	11		118	
		%	57.6%	33.1%	9.3%		100.0%	
BAAS	Composite	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
BM	Music	Count	4	6	3		13	
		%	30.8%	46.2%	23.1%		100.0%	
	Total	Count	4	6	3		13	
		%	30.8%	46.2%	23.1%		100.0%	
BS	Biology	Count	4	7	3		14	
		%	28.6%	50.0%	21.4%		100.0%	
	Chemistry	Count	0	1	0		1	
		%	.0%	100.0%	.0%		100.0%	
	Mathematics	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Science	Count	1	1	0		2	
	%	50.0%	50.0%	.0%		100.0%		
Social Studies	Count	1	2	0		3		
	%	33.3%	66.7%	.0%		100.0%		
	Total	Count	7	11	3		21	
		%	33.3%	52.4%	14.3%		100.0%	
BSCJ	Criminal Justice	Count	24	22	3	1	50	
		%	48.0%	44.0%	6.0%	2.0%	100.0%	
	Total	Count	24	22	3	1	50	
		%	48.0%	44.0%	6.0%	2.0%	100.0%	

(cont.)

				Using effective written communication skills.				
Col	Dept			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BSIS	English Language Arts and Read	Count	4	1		0	5
			%	80.0%	20.0%		.0%	100.0%
		Mathematics	Count	6	0		1	7
			%	85.7%	.0%		14.3%	100.0%
		Total	Count	10	1		1	12
			%	83.3%	8.3%		8.3%	100.0%
	BSW	Social Work	Count	6	3			9
			%	66.7%	33.3%			100.0%
		Total	Count	6	3			9
			%	66.7%	33.3%			100.0%
MA		Counseling Psychology	Count	1	2	1		4
			%	25.0%	50.0%	25.0%		100.0%
		English	Count	0	2	0		2
			%	.0%	100.0%	.0%		100.0%
		History	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
		Political Science	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
MACP		Sociology	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Spanish	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Total	Count	5	5	1		11
			%	45.5%	45.5%	9.1%		100.0%
		Psychology	Count	2	1			3
			%	66.7%	33.3%			100.0%
		Total	Count	2	1			3
			%	66.7%	33.3%			100.0%
MPA		Public Administration	Count	1	6	5		12
			%	8.3%	50.0%	41.7%		100.0%
		Total	Count	1	6	5		12
			%	8.3%	50.0%	41.7%		100.0%
MPAD		Public Administration	Count	1				1
			%	100.0%				100.0%
		Total	Count	1				1
			%	100.0%				100.0%
MS		Biology	Count	2	1		1	4
			%	50.0%	25.0%		25.0%	100.0%
		Criminal Justice	Count	5	4		0	9
			%	55.6%	44.4%		.0%	100.0%
		Psychology	Count	0	1		0	1
			%	.0%	100.0%		.0%	100.0%
		Total	Count	7	6		1	14
			%	50.0%	42.9%		7.1%	100.0%

Col	Degr			Developing and using effective leadership skills.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	3	0	0	0	3
			%	100.0%	.0%	.0%	.0%	100.0%
		Biology	Count	0	4	2	0	6
			%	.0%	66.7%	33.3%	.0%	100.0%
		Communications	Count	5	6	0	0	11
			%	45.5%	54.5%	.0%	.0%	100.0%
		English	Count	7	5	1	0	13
			%	53.8%	38.5%	7.7%	.0%	100.0%
		History	Count	4	4	2	1	11
			%	36.4%	36.4%	18.2%	9.1%	100.0%
		Mathematics	Count	5	4	2	0	11
			%	45.5%	36.4%	18.2%	.0%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	6	2	0	0	8
			%	75.0%	25.0%	.0%	.0%	100.0%
		Psychology	Count	21	9	2	1	33
			%	63.6%	27.3%	6.1%	3.0%	100.0%
Sociology	Count	5	1	0	0	6		
	%	83.3%	16.7%	.0%	.0%	100.0%		
Spanish	Count	1	6	1	0	8		
	%	12.5%	75.0%	12.5%	.0%	100.0%		
Urban Studies	Count	1	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	100.0%		
Total	Count	61	43	10	2	116		
	%	52.6%	37.1%	8.6%	1.7%	100.0%		
BAAS	Composite	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
Total	Count	1	2			3		
	%	33.3%	66.7%			100.0%		
BM	Music	Count	6	5	2		13	
		%	46.2%	38.5%	15.4%		100.0%	
Total	Count	6	5	2		13		
	%	46.2%	38.5%	15.4%		100.0%		
BS	Biology	Count	2	9	3		14	
		%	14.3%	64.3%	21.4%		100.0%	
	Chemistry	Count	0	1	0		1	
		%	.0%	100.0%	.0%		100.0%	
Mathematics	Count	1	0	0		1		
	%	100.0%	.0%	.0%		100.0%		
Science	Count	1	0	1		2		
	%	50.0%	0.0%	50.0%		100.0%		

(cont.)

Col	Degr			Developing and using effective leadership skills.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Science	%	50.0%	.0%	50.0%		100.0%
		Social Studies	Count	1	2	0		3
		%	33.3%	66.7%	.0%		100.0%	
	Total	Count	5	12	4		21	
		%	23.8%	57.1%	19.0%		100.0%	
BSCJ	Criminal Justice	Count		23	22	3	2	50
		%		46.0%	44.0%	6.0%	4.0%	100.0%
	Total	Count	23	22	3	2	50	
	%	46.0%	44.0%	6.0%	4.0%	100.0%		
BSIS	English Language Arts and Read	Count		3	1	1	0	5
		%		60.0%	20.0%	20.0%	.0%	100.0%
	Mathematics	Count	3	2	1	1	7	
	%	42.9%	28.6%	14.3%	14.3%	100.0%		
Total	Count	6	3	2	1	12		
	%	50.0%	25.0%	16.7%	8.3%	100.0%		
BSW	Social Work	Count		3	5		1	9
		%		33.3%	55.6%		11.1%	100.0%
	Total	Count	3	5		1	9	
	%	33.3%	55.6%		11.1%	100.0%		
MA	Counseling Psychology	Count		2	1	1		4
		%		50.0%	25.0%	25.0%		100.0%
	English	Count	1	1	0		2	
	%	50.0%	50.0%	.0%		100.0%		
	History	Count	1	0	1		2	
	%	50.0%	.0%	50.0%		100.0%		
	Political Science	Count	1	0	0		1	
	%	100.0%	.0%	.0%		100.0%		
	Sociology	Count	1	0	0		1	
%	100.0%	.0%	.0%		100.0%			
Spanish	Count	1	0	0		1		
%	100.0%	.0%	.0%		100.0%			
Total	Count	7	2	2		11		
	%	63.6%	18.2%	18.2%		100.0%		
MACP	Psychology	Count		1	2			3
		%		33.3%	66.7%		100.0%	
	Total	Count	1	2			3	
	%	33.3%	66.7%			100.0%		
MPA	Public Administration	Count		4	6	1		11
		%		36.4%	54.5%	9.1%		100.0%
	Total	Count	4	6	1		11	
	%	36.4%	54.5%	9.1%		100.0%		
MPAD	Public Administration	Count		1				1
		%		100.0%			100.0%	
	Total	Count	1				1	
	%	100.0%				100.0%		

(cont.)

				Developing and using effective leadership skills.				
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	MS	Biology	Count	3	0	0	1	4
			%	75.0%	.0%	.0%	25.0%	100.0%
		Criminal Justice	Count	5	4	0	0	9
			%	55.6%	44.4%	.0%	.0%	100.0%
		Psychology	Count	0	0	1	0	1
			%	.0%	.0%	100.0%	.0%	100.0%
		Total	Count	8	4	1	1	14
			%	57.1%	28.6%	7.1%	7.1%	100.0%

Col	Degr			Learning about existing and emerging career options.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	1	1	0	4
			%	50.0%	25.0%	25.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	2	2	2	0	6
			%	33.3%	33.3%	33.3%	.0%	100.0%
		Communications	Count	2	6	2	1	11
			%	18.2%	54.5%	18.2%	9.1%	100.0%
		English	Count	8	4	2	0	14
			%	57.1%	28.6%	14.3%	.0%	100.0%
		History	Count	3	3	4	1	11
			%	27.3%	27.3%	36.4%	9.1%	100.0%
		Mathematics	Count	2	5	1	3	11
			%	18.2%	45.5%	9.1%	27.3%	100.0%
		Music	Count	0	0	1	0	1
	%	.0%	.0%	100.0%	.0%	100.0%		
Political Science	Count	6	2	1	0	9		
	%	66.7%	22.2%	11.1%	.0%	100.0%		
Psychology	Count	16	12	3	2	33		
	%	48.5%	36.4%	9.1%	6.1%	100.0%		
Sociology	Count	4	2	0	0	6		
	%	66.7%	33.3%	.0%	.0%	100.0%		
Spanish	Count	3	2	2	1	8		
	%	37.5%	25.0%	25.0%	12.5%	100.0%		
Urban Studies	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
		Total	Count	50	41	19	8	118
			%	42.4%	34.7%	16.1%	6.8%	100.0%
BAAS	Composite		Count		2	1		3
			%		66.7%	33.3%		100.0%
			Total	Count		2	1	
			%		66.7%	33.3%		100.0%
BM	Music		Count	3	7	3		13
			%	23.1%	53.8%	23.1%		100.0%
			Total	Count	3	7	3	
			%	23.1%	53.8%	23.1%		100.0%
BS	Biology		Count	3	5	5	1	14
			%	21.4%	35.7%	35.7%	7.1%	100.0%
	Chemistry		Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
	Mathematics		Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
Science		Count	1	0	1	0	2	
		%	50.0%	.0%	50.0%	.0%	100.0%	
Social Studies		Count	1	2	0	0	3	
		%	33.3%	66.7%	.0%	.0%	100.0%	

(cont.)

Col	Degr			Learning about existing and emerging career options.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	Count	6	8	6	1	21
			%	28.6%	38.1%	28.6%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	23	21	3	3	50
			%	46.0%	42.0%	6.0%	6.0%	100.0%
		Total	Count	23	21	3	3	50
			%	46.0%	42.0%	6.0%	6.0%	100.0%
	BSIS	English Language Arts and Read	Count	0	4	1		5
			%	.0%	80.0%	20.0%		100.0%
		Mathematics	Count	5	1	1		7
			%	71.4%	14.3%	14.3%		100.0%
		Total	Count	5	5	2		12
			%	41.7%	41.7%	16.7%		100.0%
	BSW	Social Work	Count	2	7			9
			%	22.2%	77.8%			100.0%
		Total	Count	2	7			9
			%	22.2%	77.8%			100.0%
	MA	Counseling Psychology	Count	2	1	1		4
			%	50.0%	25.0%	25.0%		100.0%
		English	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%
		History	Count	0	1	1		2
			%	.0%	50.0%	50.0%		100.0%
		Political Science	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Sociology	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Spanish	Count	1	0	0		1
			%	100.0%	.0%	.0%		100.0%
		Total	Count	6	3	2		11
			%	54.5%	27.3%	18.2%		100.0%
	MACP	Psychology	Count	1	2			3
			%	33.3%	66.7%			100.0%
		Total	Count	1	2			3
			%	33.3%	66.7%			100.0%
	MPA	Public Administration	Count	4	3	2	2	11
			%	36.4%	27.3%	18.2%	18.2%	100.0%
		Total	Count	4	3	2	2	11
			%	36.4%	27.3%	18.2%	18.2%	100.0%
	MPAD	Public Administration	Count	1				1
			%	100.0%				100.0%
		Total	Count	1				1
			%	100.0%				100.0%
	MS	Biology	Count	2	1	0	1	4
			%	50.0%	25.0%	.0%	25.0%	100.0%
		Criminal Justice	Count	6	2	1	0	9
			%	66.7%	22.2%	11.1%	.0%	100.0%
		Psychology	Count	0	1	0	0	1
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	8	4	1	1	14

(cont.)

				Learning about existing and emerging career options.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
Col	Degr							
AS	MS	Total	%	57.1%	28.6%	7.1%	7.1%	100.0%

				Working cooperatively in groups, working as team member.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BA	Art	Count	2	2	0	0	4
			%	50.0%	50.0%	.0%	.0%	100.0%
		Art - All Level Certification	Count	2	1	0	0	3
			%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	3	3	0	0	6
			%	50.0%	50.0%	.0%	.0%	100.0%
		Communications	Count	5	5	1	0	11
			%	45.5%	45.5%	9.1%	.0%	100.0%
		English	Count	7	6	1	0	14
			%	50.0%	42.9%	7.1%	.0%	100.0%
		History	Count	4	4	2	1	11
			%	36.4%	36.4%	18.2%	9.1%	100.0%
		Mathematics	Count	6	3	1	1	11
			%	54.5%	27.3%	9.1%	9.1%	100.0%
		Music	Count	1	0	0	0	1
			%	100.0%	.0%	.0%	.0%	100.0%
		Political Science	Count	7	2	0	0	9
	%	77.8%	22.2%	.0%	.0%	100.0%		
Psychology	Count	20	10	2	0	32		
	%	62.5%	31.2%	6.2%	.0%	100.0%		
Sociology	Count	5	1	0	0	6		
	%	83.3%	16.7%	.0%	.0%	100.0%		
Spanish	Count	2	5	0	1	8		
	%	25.0%	62.5%	.0%	12.5%	100.0%		
Urban Studies	Count	1	0	0	0	1		
	%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	65	42	7	3	117	
		%	55.6%	35.9%	6.0%	2.6%	100.0%	
BAAS	Composite	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
	Total	Count	1	2			3	
		%	33.3%	66.7%			100.0%	
BM	Music	Count	4	5	2	2	13	
		%	30.8%	38.5%	15.4%	15.4%	100.0%	
	Total	Count	4	5	2	2	13	
		%	30.8%	38.5%	15.4%	15.4%	100.0%	
BS	Biology	Count	5	6	2	1	14	
		%	35.7%	42.9%	14.3%	7.1%	100.0%	
	Chemistry	Count	0	1	0	0	1	
		%	.0%	100.0%	.0%	.0%	100.0%	
	Mathematics	Count	1	0	0	0	1	
		%	100.0%	.0%	.0%	.0%	100.0%	
	Science	Count	1	0	1	0	2	
	%	50.0%	.0%	50.0%	.0%	100.0%		
Social Studies	Count	1	2	0	0	3		
	%	33.3%	66.7%	.0%	.0%	100.0%		
	Total	Count	8	9	3	1	21	

(cont.)

Col	Degr			Working cooperatively in groups, working as team member.				
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
AS	BS	Total	%	38.1%	42.9%	14.3%	4.8%	100.0%
	BSCJ	Criminal Justice	Count	29	17	3	1	50
			%	58.0%	34.0%	6.0%	2.0%	100.0%
		Total	Count	29	17	3	1	50
			%	58.0%	34.0%	6.0%	2.0%	100.0%
BSIS	English Language Arts and Read	Count	1	3	1	0	5	
		%	20.0%	60.0%	20.0%	.0%	100.0%	
	Mathematics	Count	6	0	0	1	7	
		%	85.7%	.0%	.0%	14.3%	100.0%	
	Total	Count	7	3	1	1	12	
		%	58.3%	25.0%	8.3%	8.3%	100.0%	
BSW	Social Work	Count	5	3		1	9	
		%	55.6%	33.3%		11.1%	100.0%	
	Total	Count	5	3		1	9	
		%	55.6%	33.3%		11.1%	100.0%	
MA	Counseling Psychology	Count	2	1	1		4	
		%	50.0%	25.0%	25.0%		100.0%	
	English	Count	1	1	0		2	
		%	50.0%	50.0%	.0%		100.0%	
	History	Count	1	1	0		2	
		%	50.0%	50.0%	.0%		100.0%	
	Political Science	Count	1	0	0		1	
		%	100.0%	.0%	.0%		100.0%	
	Sociology	Count	1	0	0		1	
%		100.0%	.0%	.0%		100.0%		
Spanish	Count	1	0	0		1		
	%	100.0%	.0%	.0%		100.0%		
	Total	Count	7	3	1		11	
		%	63.6%	27.3%	9.1%		100.0%	
MACP	Psychology	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
	Total	Count	2	1			3	
		%	66.7%	33.3%			100.0%	
MPA	Public Administration	Count	6	4	1		11	
		%	54.5%	36.4%	9.1%		100.0%	
	Total	Count	6	4	1		11	
		%	54.5%	36.4%	9.1%		100.0%	
MPAD	Public Administration	Count	1				1	
		%	100.0%				100.0%	
	Total	Count	1				1	
		%	100.0%				100.0%	
MS	Biology	Count	3	0	0	1	4	
		%	75.0%	.0%	.0%	25.0%	100.0%	
	Criminal Justice	Count	5	3	1	0	9	
		%	55.6%	33.3%	11.1%	.0%	100.0%	
Psychology	Count	0	1	0	0	1		
	%	.0%	100.0%	.0%	.0%	100.0%		
	Total	Count	8	4	1	1	14	
		%	57.1%	28.6%	7.1%	7.1%	100.0%	

				Understanding international issues (political, economic, etc.).					
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
Col	Degr								
AS	BA	Art	Count	0	2	1	1	0	4
			%	.0%	50.0%	25.0%	25.0%	.0%	100.0%
		Art - All Level Certification	Count	0	2	1	0	0	3
			%	.0%	66.7%	33.3%	.0%	.0%	100.0%
		Biology	Count	0	0	4	2	0	6
			%	.0%	.0%	66.7%	33.3%	.0%	100.0%
		Communications	Count	0	4	4	3	0	11
			%	.0%	36.4%	36.4%	27.3%	.0%	100.0%
		English	Count	0	6	7	1	0	14
			%	.0%	42.9%	50.0%	7.1%	.0%	100.0%
		History	Count	0	4	5	1	1	11
			%	.0%	36.4%	45.5%	9.1%	9.1%	100.0%
		Mathematics	Count	1	3	2	3	2	11
			%	9.1%	27.3%	18.2%	27.3%	18.2%	100.0%
		Music	Count	0	0	1	0	0	1
			%	.0%	.0%	100.0%	.0%	.0%	100.0%
		Political Science	Count	0	6	2	1	0	9
			%	.0%	66.7%	22.2%	11.1%	.0%	100.0%
Psychology	Count	0	16	8	6	3	33		
	%	.0%	48.5%	24.2%	18.2%	9.1%	100.0%		
Sociology	Count	0	4	2	0	0	6		
	%	.0%	66.7%	33.3%	.0%	.0%	100.0%		
Spanish	Count	0	1	5	1	1	8		
	%	.0%	12.5%	62.5%	12.5%	12.5%	100.0%		
Urban Studies	Count	0	1	0	0	0	1		
	%	.0%	100.0%	.0%	.0%	.0%	100.0%		
	Total	Count	1	49	42	19	7	118	
		%	.8%	41.5%	35.6%	16.1%	5.9%	100.0%	
BAAS	Composite	Count		1	1	1		3	
		%		33.3%	33.3%	33.3%		100.0%	
	Total	Count		1	1	1		3	
		%		33.3%	33.3%	33.3%		100.0%	
BM	Music	Count		5	3	4	1	13	
		%		38.5%	23.1%	30.8%	7.7%	100.0%	
	Total	Count		5	3	4	1	13	
		%		38.5%	23.1%	30.8%	7.7%	100.0%	
BS	Biology	Count		1	7	5	1	14	
		%		7.1%	50.0%	35.7%	7.1%	100.0%	
	Chemistry	Count		0	1	0	0	1	
		%		.0%	100.0%	.0%	.0%	100.0%	
	Mathematics	Count		1	0	0	0	1	
		%		100.0%	.0%	.0%	.0%	100.0%	
	Science	Count		1	1	0	0	2	
%			50.0%	50.0%	.0%	.0%	100.0%		
Social Studies	Count		2	0	1	0	3		
	%		66.7%	.0%	33.3%	.0%	100.0%		
	Total	Count		5	9	6	1	21	
		%		23.8%	42.9%	28.6%	4.8%	100.0%	
BSCJ	Criminal Justice	Count		22	21	4	3	50	
		%		44.0%	42.0%	8.0%	6.0%	100.0%	
	Total	Count		22	21	4	3	50	

(cont.)

Col	Degr			Understanding international issues (political, economic, etc.).						
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total		
AS	BSCJ	Total	%		44.0%	42.0%	8.0%	6.0%	100.0%	
	BSIS	English Language Arts and Read	Count		1	3	1	0	5	
		%			20.0%	60.0%	20.0%	.0%	100.0%	
		Mathematics	Count		3	1	1	2	7	
		%			42.9%	14.3%	14.3%	28.6%	100.0%	
		Total	Count		4	4	2	2	12	
		%			33.3%	33.3%	16.7%	16.7%	100.0%	
	BSW	Social Work	Count		2	3	3	1	9	
		%			22.2%	33.3%	33.3%	11.1%	100.0%	
		Total	Count		2	3	3	1	9	
		%			22.2%	33.3%	33.3%	11.1%	100.0%	
	MA	Counseling Psychology	Count		2	1	1		4	
		%			50.0%	25.0%	25.0%		100.0%	
			English	Count		0	2	0		2
		%			.0%	100.0%	.0%		100.0%	
			History	Count		0	2	0		2
		%			.0%	100.0%	.0%		100.0%	
			Political Science	Count		1	0	0		1
		%			100.0%	.0%	.0%		100.0%	
		Sociology	Count		1	0	0		1	
	%			100.0%	.0%	.0%		100.0%		
		Spanish	Count		1	0	0		1	
	%			100.0%	.0%	.0%		100.0%		
		Total	Count		5	5	1		11	
		%			45.5%	45.5%	9.1%		100.0%	
	MACP	Psychology	Count			1	2		3	
		%				33.3%	66.7%		100.0%	
		Total	Count			1	2		3	
		%			33.3%	66.7%		100.0%		
	MPA	Public Administration	Count	1	8	3			12	
		%		8.3%	66.7%	25.0%			100.0%	
		Total	Count	1	8	3			12	
		%		8.3%	66.7%	25.0%			100.0%	
	MPAD	Public Administration	Count		1				1	
		%			100.0%				100.0%	
		Total	Count		1				1	
		%			100.0%				100.0%	
	MS	Biology	Count		2	1	0	1	4	
		%			50.0%	25.0%	.0%	25.0%	100.0%	
			Criminal Justice	Count		4	4	0	1	9
		%			44.4%	44.4%	.0%	11.1%	100.0%	
		Psychology	Count		0	0	1	0	1	
	%			.0%	.0%	100.0%	.0%	100.0%		
		Total	Count		6	5	1	2	14	
		%			42.9%	35.7%	7.1%	14.3%	100.0%	

Graduation Candidate Survey Results for Calendar Year 2008

College of Business Administration

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

Col				The General Education/core requirements were a valuable component to my education.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
BA	BBA	Major	Accounting	Count	19	21	2	2	0	44
			%	43.2%	47.7%	4.5%	4.5%	.0%	100.0%	
			Business Administration	Count	52	33	6	2	1	94
			%	55.3%	35.1%	6.4%	2.1%	1.1%	100.0%	
			Management Information Systems	Count	11	6	2	0	0	19
			%	57.9%	31.6%	10.5%	.0%	.0%	100.0%	
			Total	Count	82	60	10	4	1	157
			%	52.2%	38.2%	6.4%	2.5%	.6%	100.0%	
MBA	Major	Business Administration	Count	38	21	2				61
			%	62.3%	34.4%	3.3%			100.0%	
			International Banking	Count	1	1	0			2
			%	50.0%	50.0%	.0%			100.0%	
			International Trade	Count	2	0	0			2
			%	100.0%	.0%	.0%			100.0%	
			Total	Count	41	22	2			65
			%	63.1%	33.8%	3.1%			100.0%	
MPACC	Major	Accounting	Count	5	9	1				15
			%	33.3%	60.0%	6.7%			100.0%	
		Total	Count	5	9	1				15
		%	33.3%	60.0%	6.7%				100.0%	
MS	Major	Information Systems	Count	10	11	3		1		25
			%	40.0%	44.0%	12.0%		4.0%	100.0%	
		Total	Count	10	11	3		1		25
		%	40.0%	44.0%	12.0%		4.0%		100.0%	

					Most faculty were readily available to students outside class time.					
					Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Col	Degr	Major								
BA	BBA	Major	Accounting	Count	16	23	2	3	0	44
				%	36.4%	52.3%	4.5%	6.8%	.0%	100.0%
			Business Administration	Count	39	35	14	6	1	95
				%	41.1%	36.8%	14.7%	6.3%	1.1%	100.0%
			Management Information Systems	Count	12	5	2	0	19	
				%	63.2%	26.3%	10.5%	.0%	100.0%	
			Total	Count	67	63	18	9	158	
				%	42.4%	39.9%	11.4%	5.7%	.6%	100.0%
MBA	Major	Business Administration	Count	28	25	7	1		61	
			%	45.9%	41.0%	11.5%	1.6%		100.0%	
			International Banking	Count	1	0	1	0		2
			%	50.0%	.0%	50.0%	.0%		100.0%	
			International Trade	Count	1	1	0	0	2	
				%	50.0%	50.0%	.0%	.0%	100.0%	
			Total	Count	30	26	8	1	65	
				%	46.2%	40.0%	12.3%	1.5%	100.0%	
MPACC	Major	Accounting	Count	6	7	2			15	
			%	40.0%	46.7%	13.3%			100.0%	
			Total	Count	6	7	2		15	
				%	40.0%	46.7%	13.3%		100.0%	
MS	Major	Information Systems	Count	13	8	3		1	25	
			%	52.0%	32.0%	12.0%		4.0%	100.0%	
			Total	Count	13	8	3	1	25	
				%	52.0%	32.0%	12.0%	4.0%	100.0%	

					There was a sense of personal safety/security on campus.					
					Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Col	Degr	Major								
BA	BBA	Major	Accounting	Count	24	18	2	0	0	44
				%	54.5%	40.9%	4.5%	.0%	.0%	100.0%
			Business Administration	Count	51	28	9	3	1	92
				%	55.4%	30.4%	9.8%	3.3%	1.1%	100.0%
			Management Information Systems	Count	15	3	1	0	19	
				%	78.9%	15.8%	5.3%	.0%	100.0%	
			Total	Count	90	49	12	3	155	
				%	58.1%	31.6%	7.7%	1.9%	.6%	100.0%
MBA	Major	Business Administration	Count	36	17	6	1		60	
			%	60.0%	28.3%	10.0%	1.7%		100.0%	
			International Banking	Count	1	1	0	0		2
			%	50.0%	50.0%	.0%	.0%		100.0%	
			International Trade	Count	1	1	0	0	2	
				%	50.0%	50.0%	.0%	.0%	100.0%	
			Total	Count	38	19	6	1	64	
				%	59.4%	29.7%	9.4%	1.6%	100.0%	
MPACC	Major	Accounting	Count	7	7	1			15	
			%	46.7%	46.7%	6.7%			100.0%	
			Total	Count	7	7	1		15	
				%	46.7%	46.7%	6.7%		100.0%	
MS	Major	Information Systems	Count	13	11			1	25	
			%	52.0%	44.0%			4.0%	100.0%	
			Total	Count	13	11		1	25	
				%	52.0%	44.0%		4.0%	100.0%	

					Academic success was encouraged and supported.					
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	27	11	5	1		44
				%	61.4%	25.0%	11.4%	2.3%		100.0%
			Business Administration	Count	52	28	11	3		94
				%	55.3%	29.8%	11.7%	3.2%		100.0%
			Management Information Systems	Count	10	7	2	0		19
				%	52.6%	36.8%	10.5%	.0%		100.0%
			Total	Count	89	46	18	4		157
				%	56.7%	29.3%	11.5%	2.5%		100.0%
MBA	Major	Business Administration	Count	40	17	3				60
			%	66.7%	28.3%	5.0%			100.0%	
			International Banking	Count	2	0	0			2
			%	100.0%	.0%	.0%			100.0%	
			International Trade	Count	2	0	0		2	
				%	100.0%	.0%	.0%		100.0%	
			Total	Count	44	17	3			64
				%	68.8%	26.6%	4.7%			100.0%
MPACC	Major	Accounting	Count	6	9					15
			%	40.0%	60.0%				100.0%	
			Total	Count	6	9				15
				%	40.0%	60.0%				100.0%
MS	Major	Information Systems	Count	11	12	1		1		25
			%	44.0%	48.0%	4.0%		4.0%	100.0%	
			Total	Count	11	12	1	1		25
				%	44.0%	48.0%	4.0%	4.0%		100.0%

					I encountered few course scheduling or course availability problems.					
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
BA	BBA	Major	Accounting	Count	16	19	5	4	0	44
				%	36.4%	43.2%	11.4%	9.1%	.0%	100.0%
			Business Administration	Count	27	38	15	10	5	95
				%	28.4%	40.0%	15.8%	10.5%	5.3%	100.0%
			Management Information Systems	Count	5	7	6	0	1	19
				%	26.3%	36.8%	31.6%	.0%	5.3%	100.0%
			Total	Count	48	64	26	14	6	158
				%	30.4%	40.5%	16.5%	8.9%	3.8%	100.0%
MBA	Major	Business Administration	Count	19	23	9	5	5	61	
			%	31.1%	37.7%	14.8%	8.2%	8.2%	100.0%	
			International Banking	Count	1	1	0	0	0	2
			%	50.0%	50.0%	.0%	.0%	.0%	100.0%	
			International Trade	Count	0	1	0	1	2	
				%	.0%	50.0%	.0%	50.0%	100.0%	
			Total	Count	20	25	9	6	5	65
				%	30.8%	38.5%	13.8%	9.2%	7.7%	100.0%
MPACC	Major	Accounting	Count	5	5	2	3		15	
			%	33.3%	33.3%	13.3%	20.0%		100.0%	
			Total	Count	5	5	2	3	15	
				%	33.3%	33.3%	13.3%	20.0%		100.0%
MS	Major	Information Systems	Count	7	11	1	4	2	25	
			%	28.0%	44.0%	4.0%	16.0%	8.0%	100.0%	
			Total	Count	7	11	1	4	2	25
				%	28.0%	44.0%	4.0%	16.0%	8.0%	100.0%

Indicate the impact of your experiences at this school on your attainment of each skill.

					Defining and solving problems.					
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
Col	Degr	Major		Count						
BA	BBA	Major	Accounting	Count	17	25	1	1	44	
				%	38.6%	56.8%	2.3%	2.3%	100.0%	
			Business Administration	Count	42	39	11	2	94	
				%	44.7%	41.5%	11.7%	2.1%	100.0%	
				Management Information Systems	Count	8	9	0	0	17
					%	47.1%	52.9%	.0%	.0%	100.0%
				Total	Count	67	73	12	3	155
					%	43.2%	47.1%	7.7%	1.9%	100.0%
		MBA	Major	Business Administration	Count	34	21	4	1	60
				%	56.7%	35.0%	6.7%	1.7%	100.0%	
				International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%	
			International Trade	Count	0	1	1	0	2	
				%	.0%	50.0%	50.0%	.0%	100.0%	
			Total	Count	35	23	5	1	64	
				%	54.7%	35.9%	7.8%	1.6%	100.0%	
	MPACC	Major	Accounting	Count	5	9	1		15	
			%	33.3%	60.0%	6.7%		100.0%		
			Total	Count	5	9	1		15	
				%	33.3%	60.0%	6.7%		100.0%	
	MS	Major	Information Systems	Count	12	11	2		25	
			%	48.0%	44.0%	8.0%		100.0%		
			Total	Count	12	11	2		25	
				%	48.0%	44.0%	8.0%		100.0%	

					Thinking objectively about beliefs, attitudes and values.					
					Major Impact	Moderate Impact	Minor Impact	No Impact	E	Total
Col	Degr	Major		Count						
BA	BBA	Major	Accounting	Count	18	24	1	1		44
				%	40.9%	54.5%	2.3%	2.3%	100.0%	
			Business Administration	Count	47	33	9	5	94	
				%	50.0%	35.1%	9.6%	5.3%	100.0%	
				Management Information Systems	Count	7	8	1	1	17
					%	41.2%	47.1%	5.9%	5.9%	100.0%
				Total	Count	72	65	11	7	155
					%	46.5%	41.9%	7.1%	4.5%	100.0%
		MBA	Major	Business Administration	Count	37	20	4		61
				%	60.7%	32.8%	6.6%		100.0%	
				International Banking	Count	2	0	0		2
				%	100.0%	.0%	.0%		100.0%	
			International Trade	Count	1	1	0		2	
				%	50.0%	50.0%	.0%		100.0%	
			Total	Count	40	21	4		65	
				%	61.5%	32.3%	6.2%		100.0%	
	MPACC	Major	Accounting	Count	5	7	3		15	
			%	33.3%	46.7%	20.0%		100.0%		
			Total	Count	5	7	3		15	
				%	33.3%	46.7%	20.0%		100.0%	
	MS	Major	Information Systems	Count	13	9	1	1	1	25
			%	52.0%	36.0%	4.0%	4.0%	4.0%	100.0%	
			Total	Count	13	9	1	1	25	
				%	52.0%	36.0%	4.0%	4.0%	100.0%	

					Making and exercising a lifelong commitment to learning.				
Col	Deqr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	19	21	4	0	44
				%	43.2%	47.7%	9.1%	.0%	100.0%
		Business Administration	Count	51	32	7	3	93	
			%	54.8%	34.4%	7.5%	3.2%	100.0%	
Management Information Systems	Count	8	8	1	0	17			
	%	47.1%	47.1%	5.9%	.0%	100.0%			
Total	Count	78	61	12	3	154			
	%	50.6%	39.6%	7.8%	1.9%	100.0%			
MBA	Major	Business Administration	Count	42	18	1		61	
			%	68.9%	29.5%	1.6%		100.0%	
		International Banking	Count	1	1	0		2	
			%	50.0%	50.0%	.0%		100.0%	
International Trade	Count	1	1	0		2			
	%	50.0%	50.0%	.0%		100.0%			
Total	Count	44	20	1		65			
	%	67.7%	30.8%	1.5%		100.0%			
MPACC	Major	Accounting	Count	7	7	1		15	
			%	46.7%	46.7%	6.7%		100.0%	
		Total	Count	7	7	1		15	
%	46.7%	46.7%	6.7%		100.0%				
MS	Major	Information Systems	Count	18	6	1		25	
			%	72.0%	24.0%	4.0%		100.0%	
		Total	Count	18	6	1		25	
%	72.0%	24.0%	4.0%		100.0%				

					Accessing and using a variety of information resources.				
Col	Deqr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	21	19	3	1	44
				%	47.7%	43.2%	6.8%	2.3%	100.0%
		Business Administration	Count	56	29	5	4	94	
			%	59.6%	30.9%	5.3%	4.3%	100.0%	
Management Information Systems	Count	7	10	0	0	17			
	%	41.2%	58.8%	.0%	.0%	100.0%			
Total	Count	84	58	8	5	155			
	%	54.2%	37.4%	5.2%	3.2%	100.0%			
MBA	Major	Business Administration	Count	37	21	1	2	61	
			%	60.7%	34.4%	1.6%	3.3%	100.0%	
		International Banking	Count	1	1	0	0	2	
			%	50.0%	50.0%	.0%	.0%	100.0%	
International Trade	Count	2	0	0	0	2			
	%	100.0%	.0%	.0%	.0%	100.0%			
Total	Count	40	22	1	2	65			
	%	61.5%	33.8%	1.5%	3.1%	100.0%			
MPACC	Major	Accounting	Count	5	7	3		15	
			%	33.3%	46.7%	20.0%		100.0%	
		Total	Count	5	7	3		15	
%	33.3%	46.7%	20.0%		100.0%				
MS	Major	Information Systems	Count	13	7	5		25	
			%	52.0%	28.0%	20.0%		100.0%	
		Total	Count	13	7	5		25	
%	52.0%	28.0%	20.0%		100.0%				

					Getting along with people from various cultures, races, backgrounds, etc.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	22	17	5	0	44
				%	50.0%	38.6%	11.4%	.0%	100.0%
			Business Administration	Count	48	31	8	7	94
				%	51.1%	33.0%	8.5%	7.4%	100.0%
			Management Information Systems	Count	7	9	1	0	17
				%	41.2%	52.9%	5.9%	.0%	100.0%
			Total	Count	77	57	14	7	155
				%	49.7%	36.8%	9.0%	4.5%	100.0%
	MBA	Major	Business Administration	Count	28	24	5	4	61
				%	45.9%	39.3%	8.2%	6.6%	100.0%
			International Banking	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	1	1	0	0	2
				%	50.0%	50.0%	.0%	.0%	100.0%
			Total	Count	30	26	5	4	65
				%	46.2%	40.0%	7.7%	6.2%	100.0%
	MPACC	Major	Accounting	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
			Total	Count	5	9	1		15
				%	33.3%	60.0%	6.7%		100.0%
	MS	Major	Information Systems	Count	14	6	5		25
				%	56.0%	24.0%	20.0%		100.0%
			Total	Count	14	6	5		25
				%	56.0%	24.0%	20.0%		100.0%

					Using effective verbal communication skills.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	27	14	3	0	44
				%	61.4%	31.8%	6.8%	.0%	100.0%
			Business Administration	Count	52	28	12	2	94
				%	55.3%	29.8%	12.8%	2.1%	100.0%
			Management Information Systems	Count	8	9	0	0	17
				%	47.1%	52.9%	.0%	.0%	100.0%
			Total	Count	87	51	15	2	155
				%	56.1%	32.9%	9.7%	1.3%	100.0%
	MBA	Major	Business Administration	Count	27	29	5		61
				%	44.3%	47.5%	8.2%		100.0%
			International Banking	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			International Trade	Count	1	1	0		2
				%	50.0%	50.0%	.0%		100.0%
			Total	Count	29	31	5		65
				%	44.6%	47.7%	7.7%		100.0%
	MPACC	Major	Accounting	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
			Total	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
	MS	Major	Information Systems	Count	14	7	4		25
				%	56.0%	28.0%	16.0%		100.0%
			Total	Count	14	7	4		25
				%	56.0%	28.0%	16.0%		100.0%

Col					Using effective written communication skills.					
						Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	0	27	14	2	1	44
				%	.0%	61.4%	31.8%	4.5%	2.3%	100.0%
			Business Administration	Count	1	53	29	9	3	95
				%	1.1%	55.8%	30.5%	9.5%	3.2%	100.0%
			Management Information Systems	Count	2	9	7	1	0	19
				%	10.5%	47.4%	36.8%	5.3%	.0%	100.0%
			Total	Count	3	89	50	12	4	158
				%	1.9%	56.3%	31.6%	7.6%	2.5%	100.0%
MBA	Major	Business Administration	Count		31	26	4		61	
			%		50.8%	42.6%	6.6%		100.0%	
			International Banking	Count	1	0	1		2	
			%		50.0%	.0%	50.0%		100.0%	
			International Trade	Count	2	0	0		2	
				%	100.0%	.0%	.0%		100.0%	
			Total	Count	34	26	5		65	
				%	52.3%	40.0%	7.7%		100.0%	
MPACC	Major	Accounting	Count		6	8	1		15	
			%		40.0%	53.3%	6.7%		100.0%	
			Total	Count	6	8	1		15	
				%	40.0%	53.3%	6.7%		100.0%	
MS	Major	Information Systems	Count		11	11	3		25	
			%		44.0%	44.0%	12.0%		100.0%	
			Total	Count	11	11	3		25	
				%	44.0%	44.0%	12.0%		100.0%	

Col					Developing and using effective leadership skills.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	21	19	3	0	43
				%	48.8%	44.2%	7.0%	.0%	100.0%
			Business Administration	Count	55	27	10	2	94
				%	58.5%	28.7%	10.6%	2.1%	100.0%
			Management Information Systems	Count	10	6	1	0	17
				%	58.8%	35.3%	5.9%	.0%	100.0%
			Total	Count	86	52	14	2	154
				%	55.8%	33.8%	9.1%	1.3%	100.0%
MBA	Major	Business Administration	Count		37	20	2	1	60
			%		61.7%	33.3%	3.3%	1.7%	100.0%
			International Banking	Count	1	1	0	0	2
			%		50.0%	50.0%	.0%	.0%	100.0%
			International Trade	Count	0	2	0	0	2
				%	.0%	100.0%	.0%	.0%	100.0%
			Total	Count	38	23	2	1	64
				%	59.4%	35.9%	3.1%	1.6%	100.0%
MPACC	Major	Accounting	Count		6	7	2		15
			%		40.0%	46.7%	13.3%		100.0%
			Total	Count	6	7	2		15
				%	40.0%	46.7%	13.3%		100.0%
MS	Major	Information Systems	Count		11	11	3		25
			%		44.0%	44.0%	12.0%		100.0%
			Total	Count	11	11	3		25
				%	44.0%	44.0%	12.0%		100.0%

Col					Working cooperatively in groups, working as team member.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
BA	BBA	Major	Accounting	Count	28	12	3	1	44
				%	63.6%	27.3%	6.8%	2.3%	100.0%
			Business Administration	Count	61	21	10	2	94
				%	64.9%	22.3%	10.6%	2.1%	100.0%
			Management Information Systems	Count	8	7	2	0	17
				%	47.1%	41.2%	11.8%	.0%	100.0%
			Total	Count	97	40	15	3	155
				%	62.6%	25.8%	9.7%	1.9%	100.0%
MBA	Major	Business Administration	Count	42	18	1		61	
			%	68.9%	29.5%	1.6%		100.0%	
			International Banking	Count	1	0	1		2
			%	50.0%	.0%	50.0%		100.0%	
			International Trade	Count	1	1	0		2
			%	50.0%	50.0%	.0%		100.0%	
			Total	Count	44	19	2		65
			%	67.7%	29.2%	3.1%		100.0%	
MPACC	Major	Accounting	Count	6	9			15	
			%	40.0%	60.0%			100.0%	
			Total	Count	6	9			15
			%	40.0%	60.0%			100.0%	
MS	Major	Information Systems	Count	11	13	1		25	
			%	44.0%	52.0%	4.0%		100.0%	
			Total	Count	11	13	1		25
			%	44.0%	52.0%	4.0%		100.0%	

Col					Understanding international issues (political, economic, etc.).					
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
BA	BBA	Major	Accounting	Count	0	17	23	3	1	44
				% within Major	.0%	38.6%	52.3%	6.8%	2.3%	100.0%
			Business Administration	Count	1	48	31	13	2	95
				% within Major	1.1%	50.5%	32.6%	13.7%	2.1%	100.0%
			Management Information Systems	Count	2	7	8	2	0	19
				% within Major	10.5%	36.8%	42.1%	10.5%	.0%	100.0%
			Total	Count	3	72	62	18	3	158
				% within Major	1.9%	45.6%	39.2%	11.4%	1.9%	100.0%
MBA	Major	Business Administration	Count	41	16	4		61		
			% within Major	67.2%	26.2%	6.6%		100.0%		
			International Banking	Count	1	1	0		2	
			% within Major	50.0%	50.0%	.0%		100.0%		
			International Trade	Count	2	0	0		2	
			% within Major	100.0%	.0%	.0%		100.0%		
			Total	Count	44	17	4		65	
			% within Major	67.7%	26.2%	6.2%		100.0%		
MPACC	Major	Accounting	Count	5	6	4		15		
			% within Major	33.3%	40.0%	26.7%		100.0%		
			Total	Count	5	6	4		15	
			% within Major	33.3%	40.0%	26.7%		100.0%		
MS	Major	Information Systems	Count	8	12	3	2	25		
			% within Major	32.0%	48.0%	12.0%	8.0%	100.0%		
			Total	Count	8	12	3	2	25	
			% within Major	32.0%	48.0%	12.0%	8.0%	100.0%		

Graduation Candidate Survey Results for Calendar Year 2008

College of Education

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

				The General Education/core requirements were a valuable component to my education.						
Col	Degr	Major		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	0	1	0		1
				%	.0%	.0%	100.0%	.0%		100.0%
			Fitness and Sports	Count	18	12	2	1		33
				%	54.5%	36.4%	6.1%	3.0%		100.0%
			Special Education	Count	6	4	1	0		11
				%	54.5%	36.4%	9.1%	.0%		100.0%
			Total	Count	24	16	4	1		45
				%	53.3%	35.6%	8.9%	2.2%		100.0%
	BSIS	Major	Early Childhood Education	Count	84	43	6	1		134
				%	62.7%	32.1%	4.5%	.7%		100.0%
			Total	Count	84	43	6	1		134
				%	62.7%	32.1%	4.5%	.7%		100.0%
	MS	Major	Curriculum and Instruction	Count	5	5	0			10
				%	50.0%	50.0%	.0%			100.0%
			Generic Special Education	Count	10	4	1			15
				%	66.7%	26.7%	6.7%			100.0%
			School Counseling	Count	5	2	1			8
				%	62.5%	25.0%	12.5%			100.0%
			Total	Count	20	11	2			33
				%	60.6%	33.3%	6.1%			100.0%
	MSED	Major	Bilingual Education	Count	4	1	1		1	7
				%	57.1%	14.3%	14.3%		14.3%	100.0%
			Early Childhood Education	Count	0	1	0		0	1
				%	.0%	100.0%	.0%		.0%	100.0%
			Educational Administration	Count	29	12	2		1	44
	%	65.9%	27.3%	4.5%		2.3%	100.0%			
			Reading	Count	6	2	0		0	8
				%	75.0%	25.0%	.0%		.0%	100.0%
			Total	Count	39	16	3		2	60
				%	65.0%	26.7%	5.0%		3.3%	100.0%

Col				Most faculty were readily available to students outside class time.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%	
			Fitness and Sports	Count	13	18	2		1	34
			%	38.2%	52.9%	5.9%		2.9%	100.0%	
			Special Education	Count	6	2	3		0	11
			%	54.5%	18.2%	27.3%		.0%	100.0%	
			Total	Count	19	21	5		1	46
			%	41.3%	45.7%	10.9%		2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	76	48	7	3		134
			%	56.7%	35.8%	5.2%	2.2%		100.0%	
			Total	Count	76	48	7	3		134
			%	56.7%	35.8%	5.2%	2.2%		100.0%	
		Major	Curriculum and Instruction	Count	8	2	0			10
			%	80.0%	20.0%	.0%			100.0%	
			Generic Special Education	Count	9	4	2			15
			%	60.0%	26.7%	13.3%			100.0%	
			School Counseling	Count	4	2	2			8
			%	50.0%	25.0%	25.0%			100.0%	
			Total	Count	21	8	4			33
			%	63.6%	24.2%	12.1%			100.0%	
	MSED	Major	Bilingual Education	Count	5	1	1		0	7
			%	71.4%	14.3%	14.3%		.0%	100.0%	
			Early Childhood Education	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%	
			Educational Administration	Count	31	10	2		1	44
%	70.5%	22.7%	4.5%		2.3%	100.0%				
			Reading	Count	6	2	0		0	8
			%	75.0%	25.0%	.0%		.0%	100.0%	
			Total	Count	42	14	3		1	60
			%	70.0%	23.3%	5.0%		1.7%	100.0%	

				There was a sense of personal safety/security on campus.						
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	1	0	0	0		1
				%	100.0%	.0%	.0%	.0%		100.0%
			Fitness and Sports	Count	14	15	4	1		34
				%	41.2%	44.1%	11.8%	2.9%		100.0%
			Special Education	Count	7	2	2	0		11
				%	63.6%	18.2%	18.2%	.0%		100.0%
			Total	Count	22	17	6	1		46
				%	47.8%	37.0%	13.0%	2.2%		100.0%
	BSIS	Major	Early Childhood Education	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
			Total	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
MS	Major		Curriculum and Instruction	Count	8	2	0			10
				%	80.0%	20.0%	.0%			100.0%
			Generic Special Education	Count	9	3	2			14
				%	64.3%	21.4%	14.3%			100.0%
			School Counseling	Count	5	2	1			8
				%	62.5%	25.0%	12.5%			100.0%
			Total	Count	22	7	3			32
				%	68.8%	21.9%	9.4%			100.0%
MSED	Major	Bilingual Education	Count	4	3	0	0	0	7	
			%	57.1%	42.9%	.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	0	1	0	0	0	1	
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
		Educational Administration	Count	30	8	4	1	1	44	
			%	68.2%	18.2%	9.1%	2.3%	2.3%	100.0%	
Reading	Count	7	1	0	0	0	8			
	%	87.5%	12.5%	.0%	.0%	.0%	100.0%			
Total	Count	41	13	4	1	1	60			
	%	68.3%	21.7%	6.7%	1.7%	1.7%	100.0%			

Col	Degr	Major		Count	Academic success was encouraged and supported.					Total
					Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
ED	BS	Major	Communication Disorders	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
			Fitness and Sports	Count	20	11	1	1	1	34
			%	58.8%	32.4%	2.9%	2.9%	2.9%	100.0%	
			Special Education	Count	7	4	0	0	0	11
			%	63.6%	36.4%	.0%	.0%	.0%	100.0%	
			Total	Count	27	16	1	1	1	46
			%	58.7%	34.8%	2.2%	2.2%	2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	83	42	7	2		134
			%	61.9%	31.3%	5.2%	1.5%		100.0%	
			Total	Count	83	42	7	2		134
%	61.9%	31.3%	5.2%	1.5%		100.0%				
	MS	Major	Curriculum and Instruction	Count	9	1	0			10
			%	90.0%	10.0%	.0%			100.0%	
			Generic Special Education	Count	12	2	1			15
			%	80.0%	13.3%	6.7%			100.0%	
			School Counseling	Count	5	3	0			8
			%	62.5%	37.5%	.0%			100.0%	
			Total	Count	26	6	1			33
%	78.8%	18.2%	3.0%			100.0%				
	MSED	Major	Bilingual Education	Count	4	3			0	7
			%	57.1%	42.9%			.0%	100.0%	
			Early Childhood Education	Count	0	1			0	1
			%	.0%	100.0%			.0%	100.0%	
			Educational Administration	Count	32	11			1	44
			%	72.7%	25.0%			2.3%	100.0%	
			Reading	Count	8	0			0	8
			%	100.0%	.0%			.0%	100.0%	
			Total	Count	44	15			1	60
%	73.3%	25.0%			1.7%	100.0%				

Col				I encountered few course scheduling or course availability problems.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
			Fitness and Sports	Count	7	12	9	5	1	34
			%	20.6%	35.3%	26.5%	14.7%	2.9%	100.0%	
			Special Education	Count	5	3	3	0	0	11
			%	45.5%	27.3%	27.3%	.0%	.0%	100.0%	
			Total	Count	12	16	12	5	1	46
			%	26.1%	34.8%	26.1%	10.9%	2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	52	45	17	13	6	133
			%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%	
			Total	Count	52	45	17	13	6	133
%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%				
MS	Major		Curriculum and Instruction	Count	1	6	2		1	10
			%	10.0%	60.0%	20.0%		10.0%	100.0%	
			Generic Special Education	Count	6	5	2		2	15
			%	40.0%	33.3%	13.3%		13.3%	100.0%	
			School Counseling	Count	3	2	3		0	8
			%	37.5%	25.0%	37.5%		.0%	100.0%	
			Total	Count	10	13	7		3	33
			%	30.3%	39.4%	21.2%		9.1%	100.0%	
MSED	Major		Bilingual Education	Count	3	2	0	1	0	6
			%	50.0%	33.3%	.0%	16.7%	.0%	100.0%	
			Early Childhood Education	Count	1	0	0	0	0	1
			%	100.0%	.0%	.0%	.0%	.0%	100.0%	
			Educational Administration	Count	22	14	3	3	2	44
%	50.0%	31.8%	6.8%	6.8%	4.5%	100.0%				
			Reading	Count	5	3	0	0	0	8
			%	62.5%	37.5%	.0%	.0%	.0%	100.0%	
			Total	Count	31	19	3	4	2	59
%	52.5%	32.2%	5.1%	6.8%	3.4%	100.0%				

Indicate the impact of your experiences at this school on your attainment of each skill.

Col	Degr	Major		Count	Defining and solving problems.				Total
					Major Impact	Moderate Impact	Minor Impact	No Impact	
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	19	3	2	34
				%	29.4%	55.9%	8.8%	5.9%	100.0%
			Special Education	Count	4	5	2	0	11
				%	36.4%	45.5%	18.2%	.0%	100.0%
			Total	Count	14	25	5	2	46
				%	30.4%	54.3%	10.9%	4.3%	100.0%
	BSIS	Major	Early Childhood Education	Count	68	52	7	7	134
				%	50.7%	38.8%	5.2%	5.2%	100.0%
			Total	Count	68	52	7	7	134
				%	50.7%	38.8%	5.2%	5.2%	100.0%
	MS	Major	Curriculum and Instruction	Count	3	3	4	0	10
				%	30.0%	30.0%	40.0%	.0%	100.0%
			Generic Special Education	Count	9	2	3	1	15
				%	60.0%	13.3%	20.0%	6.7%	100.0%
			School Counseling	Count	2	6	0	0	8
				%	25.0%	75.0%	.0%	.0%	100.0%
			Total	Count	14	11	7	1	33
				%	42.4%	33.3%	21.2%	3.0%	100.0%
	MSED	Major	Bilingual Education	Count	4	2	1	0	7
				%	57.1%	28.6%	14.3%	.0%	100.0%
			Early Childhood Education	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Educational Administration	Count	21	20	2	1	44
				%	47.7%	45.5%	4.5%	2.3%	100.0%
			Reading	Count	4	1	1	1	7
				%	57.1%	14.3%	14.3%	14.3%	100.0%
			Total	Count	29	24	4	2	59
				%	49.2%	40.7%	6.8%	3.4%	100.0%

					Thinking objectively about beliefs, attitudes and values.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	11	18	4	1	34
				%	32.4%	52.9%	11.8%	2.9%	100.0%
			Special Education	Count	5	3	3	0	11
	%	45.5%	27.3%	27.3%	.0%	100.0%			
		Total	Count	16	22	7	1	46	
			%	34.8%	47.8%	15.2%	2.2%	100.0%	
BSIS	Major	Early Childhood Education	Count	69	50	5	10	134	
			%	51.5%	37.3%	3.7%	7.5%	100.0%	
		Total	Count	69	50	5	10	134	
	%	51.5%	37.3%	3.7%	7.5%	100.0%			
MS	Major	Curriculum and Instruction	Count	4	5	1	0	10	
			%	40.0%	50.0%	10.0%	.0%	100.0%	
		Generic Special Education	Count	9	3	2	1	15	
			%	60.0%	20.0%	13.3%	6.7%	100.0%	
		School Counseling	Count	3	3	1	1	8	
	%	37.5%	37.5%	12.5%	12.5%	100.0%			
		Total	Count	16	11	4	2	33	
			%	48.5%	33.3%	12.1%	6.1%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	24	20	0	0	44	
	%	54.5%	45.5%	.0%	.0%	100.0%			
		Reading	Count	4	2	1	0	7	
	%	57.1%	28.6%	14.3%	.0%	100.0%			
		Total	Count	33	24	1	1	59	
			%	55.9%	40.7%	1.7%	1.7%	100.0%	

					Making and exercising a lifelong commitment to learning.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	18	12	2	1	33
				%	54.5%	36.4%	6.1%	3.0%	100.0%
			Special Education	Count	6	3	1	0	10
	%	60.0%	30.0%	10.0%	.0%	100.0%			
		Total	Count	24	16	3	1	44	
			%	54.5%	36.4%	6.8%	2.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	85	37	3	9	134	
			%	63.4%	27.6%	2.2%	6.7%	100.0%	
		Total	Count	85	37	3	9	134	
	%	63.4%	27.6%	2.2%	6.7%	100.0%			
MS	Major	Curriculum and Instruction	Count	6	3	0	1	10	
			%	60.0%	30.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	8	6	1	0	15	
			%	53.3%	40.0%	6.7%	.0%	100.0%	
		School Counseling	Count	4	3	1	0	8	
	%	50.0%	37.5%	12.5%	.0%	100.0%			
		Total	Count	18	12	2	1	33	
			%	54.5%	36.4%	6.1%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	32	10	1	0	43	
			%	74.4%	23.3%	2.3%	.0%	100.0%	
		Reading	Count	5	1	1	0	7	
			%	71.4%	14.3%	14.3%	.0%	100.0%	
		Total	Count	42	13	2	1	58	
			%	72.4%	22.4%	3.4%	1.7%	100.0%	

					Accessing and using a variety of information resources.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	4	7	0	0	11
	%	36.4%	63.6%	.0%	.0%	100.0%			
		Total	Count	19	24	1	2	46	
			%	41.3%	52.2%	2.2%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	78	45	1	9	133	
			%	58.6%	33.8%	.8%	6.8%	100.0%	
		Total	Count	78	45	1	9	133	
			%	58.6%	33.8%	.8%	6.8%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	5	0	1	10	
			%	40.0%	50.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	4	8	2	1	15	
			%	26.7%	53.3%	13.3%	6.7%	100.0%	
		School Counseling	Count	3	3	1	1	8	
	%	37.5%	37.5%	12.5%	12.5%	100.0%			
		Total	Count	11	16	3	3	33	
			%	33.3%	48.5%	9.1%	9.1%	100.0%	
MSED	Major	Bilingual Education	Count	4	3	0	0	7	
			%	57.1%	42.9%	.0%	.0%	100.0%	
		Early Childhood Education	Count	1	0	0	0	1	
			%	100.0%	.0%	.0%	.0%	100.0%	
		Educational Administration	Count	27	15	1	1	44	
			%	61.4%	34.1%	2.3%	2.3%	100.0%	
Reading	Count	5	1	0	1	7			
	%	71.4%	14.3%	.0%	14.3%	100.0%			
		Total	Count	37	19	1	2	59	
			%	62.7%	32.2%	1.7%	3.4%	100.0%	

Col				Getting along with people from various cultures, races, backgrounds, etc.					
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	16	14	2	2	34
				%	47.1%	41.2%	5.9%	5.9%	100.0%
			Special Education	Count	6	3	1	1	11
				%	54.5%	27.3%	9.1%	9.1%	100.0%
			Total	Count	23	17	3	3	46
				%	50.0%	37.0%	6.5%	6.5%	100.0%
BSIS	Major	Early Childhood Education	Count	75	40	9	10	134	
			%	56.0%	29.9%	6.7%	7.5%	100.0%	
		Total	Count	75	40	9	10	134	
	%	56.0%	29.9%	6.7%	7.5%	100.0%			
MS	Major	Curriculum and Instruction	Count	3	7	0	0	10	
			%	30.0%	70.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	4	7	3	1	15	
		%	26.7%	46.7%	20.0%	6.7%	100.0%		
		School Counseling	Count	4	2	1	1	8	
			%	50.0%	25.0%	12.5%	12.5%	100.0%	
		Total	Count	11	16	4	2	33	
	%	33.3%	48.5%	12.1%	6.1%	100.0%			
MSED	Major	Bilingual Education	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
		%	.0%	100.0%	.0%	.0%	100.0%		
		Educational Administration	Count	23	15	5	1	44	
		%	52.3%	34.1%	11.4%	2.3%	100.0%		
Reading	Count	4	2	0	1	7			
	%	57.1%	28.6%	.0%	14.3%	100.0%			
	Total	Count	31	20	5	3	59		
	%	52.5%	33.9%	8.5%	5.1%	100.0%			

Col	Degree	Major			Using effective verbal communication skills.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	17	15	1	1	34
				%	50.0%	44.1%	2.9%	2.9%	100.0%
			Special Education	Count	6	3	2	0	11
	%	54.5%	27.3%	18.2%	.0%	100.0%			
		Total	Count	24	18	3	1	46	
			%	52.2%	39.1%	6.5%	2.2%	100.0%	
BSIS	Major	Early Childhood Education	Count	85	40	5	4	134	
			%	63.4%	29.9%	3.7%	3.0%	100.0%	
		Total	Count	85	40	5	4	134	
			%	63.4%	29.9%	3.7%	3.0%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	6	0	0	10	
			%	40.0%	60.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	7	6	1	1	15	
			%	46.7%	40.0%	6.7%	6.7%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	16	15	1	1	33	
			%	48.5%	45.5%	3.0%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	1		7	
			%	71.4%	14.3%	14.3%		100.0%	
		Early Childhood Education	Count	0	1	0		1	
			%	.0%	100.0%	.0%		100.0%	
		Educational Administration	Count	28	12	4		44	
			%	63.6%	27.3%	9.1%		100.0%	
		Reading	Count	4	2	1		7	
			%	57.1%	28.6%	14.3%		100.0%	
		Total	Count	37	16	6		59	
			%	62.7%	27.1%	10.2%		100.0%	

				Using effective written communication skills.						
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total		
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1	
				%	100.0%	.0%	.0%	.0%	100.0%	
			Fitness and Sports	Count	16	16	0	2	34	
				%	47.1%	47.1%	.0%	5.9%	100.0%	
			Special Education	Count	5	4	2	0	11	
				%	45.5%	36.4%	18.2%	.0%	100.0%	
			Total	Count	22	20	2	2	46	
				%	47.8%	43.5%	4.3%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	77	46	7	4	134		
			%	57.5%	34.3%	5.2%	3.0%	100.0%		
		Total	Count	77	46	7	4	134		
			%	57.5%	34.3%	5.2%	3.0%	100.0%		
MS	Major	Curriculum and Instruction	Count	6	4	0	0	10		
			%	60.0%	40.0%	.0%	.0%	100.0%		
		Generic Special Education	Count	8	5	1	1	15		
			%	53.3%	33.3%	6.7%	6.7%	100.0%		
			School Counseling	Count	6	2	0	0	8	
				%	75.0%	25.0%	.0%	.0%	100.0%	
			Total	Count	20	11	1	1	33	
				%	60.6%	33.3%	3.0%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	0	4	2	1	7		
			%	.0%	57.1%	28.6%	14.3%	100.0%		
		Early Childhood Education	Count	0	0	1	0	1		
			%	.0%	.0%	100.0%	.0%	100.0%		
		Educational Administration	Count	0	30	10	4	44		
			%	.0%	68.2%	22.7%	9.1%	100.0%		
			Reading	Count	1	3	3	0	8	
				%	12.5%	37.5%	37.5%	.0%	12.5%	100.0%
			Total	Count	1	37	16	5	60	
			%	1.7%	61.7%	26.7%	8.3%	1.7%	100.0%	

Col	Degree	Major			Developing and using effective leadership skills.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	14	16	1	3	34
				%	41.2%	47.1%	2.9%	8.8%	100.0%
			Special Education	Count	6	4	1	0	11
	%	54.5%	36.4%	9.1%	.0%	100.0%			
		Total	Count	20	21	2	3	46	
			%	43.5%	45.7%	4.3%	6.5%	100.0%	
BSIS	Major	Early Childhood Education	Count	80	41	7	6	134	
			%	59.7%	30.6%	5.2%	4.5%	100.0%	
		Total	Count	80	41	7	6	134	
			%	59.7%	30.6%	5.2%	4.5%	100.0%	
MS	Major	Curriculum and Instruction	Count	5	5	0	0	10	
			%	50.0%	50.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	7	5	2	1	15	
			%	46.7%	33.3%	13.3%	6.7%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	17	13	2	1	33	
			%	51.5%	39.4%	6.1%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	2	0	0	7	
			%	71.4%	28.6%	.0%	.0%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	30	10	4	0	44	
			%	68.2%	22.7%	9.1%	.0%	100.0%	
		Reading	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Total	Count	39	15	4	1	59	
			%	66.1%	25.4%	6.8%	1.7%	100.0%	

					Learning about existing and emerging career options.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	16	6	2	34
				%	29.4%	47.1%	17.6%	5.9%	100.0%
			Special Education	Count	5	2	4	0	11
	%	45.5%	18.2%	36.4%	.0%	100.0%			
		Total	Count	15	19	10	2	46	
			%	32.6%	41.3%	21.7%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	67	48	12	7	134	
			%	50.0%	35.8%	9.0%	5.2%	100.0%	
		Total	Count	67	48	12	7	134	
			%	50.0%	35.8%	9.0%	5.2%	100.0%	
MS	Major	Curriculum and Instruction	Count	3	3	2	2	10	
			%	30.0%	30.0%	20.0%	20.0%	100.0%	
		Generic Special Education	Count	6	7	1	1	15	
			%	40.0%	46.7%	6.7%	6.7%	100.0%	
		School Counseling	Count	4	1	2	1	8	
	%	50.0%	12.5%	25.0%	12.5%	100.0%			
		Total	Count	13	11	5	4	33	
			%	39.4%	33.3%	15.2%	12.1%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	0	1	0	1	
			%	.0%	.0%	100.0%	.0%	100.0%	
		Educational Administration	Count	20	16	7	1	44	
			%	45.5%	36.4%	15.9%	2.3%	100.0%	
		Reading	Count	3	3	0	1	7	
			%	42.9%	42.9%	.0%	14.3%	100.0%	
		Total	Count	28	20	8	3	59	
			%	47.5%	33.9%	13.6%	5.1%	100.0%	

Col	Degree	Major			Working cooperatively in groups, working as team member.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	5	5	1	0	11
	%	45.5%	45.5%	9.1%	.0%	100.0%			
		Total	Count	20	22	2	2	46	
			%	43.5%	47.8%	4.3%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	89	32	6	7	134	
			%	66.4%	23.9%	4.5%	5.2%	100.0%	
		Total	Count	89	32	6	7	134	
			%	66.4%	23.9%	4.5%	5.2%	100.0%	
MS	Major	Curriculum and Instruction	Count	3	6	0	1	10	
			%	30.0%	60.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	8	4	2	0	14	
			%	57.1%	28.6%	14.3%	.0%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	16	13	2	1	32	
			%	50.0%	40.6%	6.2%	3.1%	100.0%	
MSED	Major	Bilingual Education	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	26	14	4	0	44	
			%	59.1%	31.8%	9.1%	.0%	100.0%	
		Reading	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Total	Count	34	19	4	2	59	
			%	57.6%	32.2%	6.8%	3.4%	100.0%	

				Understanding international issues (political, economic, etc.)						
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total		
ED	BS	Major	Communication Disorders	Count	0	0	1	0	1	
				%	.0%	.0%	100.0%	.0%	100.0%	
			Fitness and Sports	Count	8	17	7	2	34	
				%	23.5%	50.0%	20.6%	5.9%	100.0%	
			Special Education	Count	3	4	3	1	11	
				%	27.3%	36.4%	27.3%	9.1%	100.0%	
			Total	Count	11	21	11	3	46	
				%	23.9%	45.7%	23.9%	6.5%	100.0%	
	BSIS	Major	Early Childhood Education	Count	62	53	10	9	134	
				%	46.3%	39.6%	7.5%	6.7%	100.0%	
			Total	Count	62	53	10	9	134	
				%	46.3%	39.6%	7.5%	6.7%	100.0%	
	MS	Major	Curriculum and Instruction	Count	4	3	2	1	10	
				%	40.0%	30.0%	20.0%	10.0%	100.0%	
			Generic Special Education	Count	6	6	2	1	15	
				%	40.0%	40.0%	13.3%	6.7%	100.0%	
			School Counseling	Count	4	1	2	1	8	
				%	50.0%	12.5%	25.0%	12.5%	100.0%	
			Total	Count	14	10	6	3	33	
				%	42.4%	30.3%	18.2%	9.1%	100.0%	
	MSED	Major	Bilingual Education	Count	0	5	1	0	7	
				%	.0%	71.4%	14.3%	.0%	14.3%	100.0%
			Early Childhood Education	Count	0	0	0	1	1	
				%	.0%	.0%	.0%	100.0%	.0%	100.0%
			Educational Administration	Count	1	19	15	8	44	
				%	2.3%	43.2%	34.1%	18.2%	2.3%	100.0%
			Reading	Count	1	3	3	0	8	
				%	12.5%	37.5%	37.5%	12.5%	.0%	100.0%
			Total	Count	2	27	19	2	60	
				%	3.3%	45.0%	31.7%	16.7%	3.3%	100.0%

Graduation Candidate Survey Results for Calendar Year 2008

College of Nursing and Health Sciences

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

					The General Education/core requirements were a valuable component to my education.			
Col	Degr				Strongly Agree	Agree	Neutral	Total
NH	BSN	Major	Nursing	Count	21	17	8	46
				%	45.7%	37.0%	17.4%	100.0%
			Total	Count	21	17	8	46
				%	45.7%	37.0%	17.4%	100.0%

					Most faculty were readily available to students outside class time.			
Col	Degr				Strongly Agree	Agree	Neutral	Total
NH	BSN	Major	Nursing	Count	25	18	3	46
				%	54.3%	39.1%	6.5%	100.0%
			Total	Count	25	18	3	46
				%	54.3%	39.1%	6.5%	100.0%

					There was a sense of personal safety/security on campus.				
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Total
NH	BSN	Major	Nursing	Count	23	18	4	1	46
				%	50.0%	39.1%	8.7%	2.2%	100.0%
			Total	Count	23	18	4	1	46
				%	50.0%	39.1%	8.7%	2.2%	100.0%

					Academic success was encouraged and supported.			
Col	Degr				Strongly Agree	Agree	Neutral	Total
NH	BSN	Major	Nursing	Count	24	20	2	46
				%	52.2%	43.5%	4.3%	100.0%
			Total	Count	24	20	2	46
				%	52.2%	43.5%	4.3%	100.0%

					I encountered few course scheduling or course availability problems.					
Col	Degr				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
NH	BSN	Major	Nursing	Count	17	16	7	4	2	46
				%	37.0%	34.8%	15.2%	8.7%	4.3%	100.0%
			Total	Count	17	16	7	4	2	46
				%	37.0%	34.8%	15.2%	8.7%	4.3%	100.0%

Indicate the impact of your experiences at this school on your attainment of each skill.

					Defining and solving problems.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	21	24	1	46
				%	45.7%	52.2%	2.2%	100.0%
		Total		Count	21	24	1	46
				%	45.7%	52.2%	2.2%	100.0%

					Thinking objectively about beliefs, attitudes and values.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
NH	BSN	Major	Nursing	Count	25	18	1	2	46
				%	54.3%	39.1%	2.2%	4.3%	100.0%
		Total		Count	25	18	1	2	46
				%	54.3%	39.1%	2.2%	4.3%	100.0%

					Making and exercising a lifelong commitment to learning.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	30	15	1	46
				%	65.2%	32.6%	2.2%	100.0%
		Total		Count	30	15	1	46
				%	65.2%	32.6%	2.2%	100.0%

					Accessing and using a variety of information resources.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	26	16	4	46
				%	56.5%	34.8%	8.7%	100.0%
		Total		Count	26	16	4	46
				%	56.5%	34.8%	8.7%	100.0%

					Getting along with people from various cultures, races, backgrounds, etc.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
NH	BSN	Major	Nursing	Count	27	16	2	1	46
				%	58.7%	34.8%	4.3%	2.2%	100.0%
		Total		Count	27	16	2	1	46
				%	58.7%	34.8%	4.3%	2.2%	100.0%

					Using effective verbal communication skills.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	27	16	3	46
				%	58.7%	34.8%	6.5%	100.0%
		Total		Count	27	16	3	46
				%	58.7%	34.8%	6.5%	100.0%

					Using effective written communication skills.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	25	17	4	46
				%	54.3%	37.0%	8.7%	100.0%
		Total		Count	25	17	4	46
				%	54.3%	37.0%	8.7%	100.0%

					Developing and using effective leadership skills.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	29	14	3	46
				%	63.0%	30.4%	6.5%	100.0%
		Total		Count	29	14	3	46
				%	63.0%	30.4%	6.5%	100.0%

					Learning about existing and emerging career options.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	24	14	8	46
				%	52.2%	30.4%	17.4%	100.0%
		Total		Count	24	14	8	46
				%	52.2%	30.4%	17.4%	100.0%

					Working cooperatively in groups, working as team member.			
Col	Degr				Major Impact	Moderate Impact	Minor Impact	Total
NH	BSN	Major	Nursing	Count	28	17	1	46
				%	60.9%	37.0%	2.2%	100.0%
		Total		Count	28	17	1	46
				%	60.9%	37.0%	2.2%	100.0%

					Understanding international issues (political, economic, etc.).				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
NH	BSN	Major	Nursing	Count	26	16	1	3	46
				%	56.5%	34.8%	2.2%	6.5%	100.0%
		Total		Count	26	16	1	3	46
				%	56.5%	34.8%	2.2%	6.5%	100.0%